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THESIS

THE FORECASTING OF FUTURE INVENTORY AND
THE OPTIMIZATION OF TRAINING
REQUIREMENTS WITHIN THE AIRBORNE COMMUNITY

by

Donald Bruce Chung

December 1983

Thesis Co-advisors: G. T. Howard
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**The Forecasting Of Future Inventory And The Optimization Of
Training Requirements Within The Airborne Community**

by

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Captain, United States Army
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Submitted in partial fulfillment of the
requirements for the degree of

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**NAVAL POSTGRADUATE SCHOOL
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ABSTRACT

In an era of modernization, new weapons systems generate new manpower requirements for the airborne community within the United States Army. The problem of forecasting yearly requirements and inventories has become increasingly complex. This thesis formulates a methodology which applies the Markov Theory to manpower planning in order to forecast yearly inventories. It also discusses the strategy of dynamic programming in determining the optimal numbers of soldiers with certain skill levels and job types who should enter into each type of special training. Further, this methodology is applied to the Career Management Fields of 11 and 13 in forecasting inventories for fiscal years 1985 and 1986 and in determining the optimal numbers of soldiers to enter into each type of special training within the airborne community.

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I. INTRODUCTION

In the late 1970's, in face of the surmounting Soviet Threat, the United States Army began to modernize its force by developing hardware commensurate with the present-day levels of technology. New fighting platforms and systems were developed and procured. Concurrently, new manpower requirements for specialized training were developed. Key questions of whom to train and how to train them had to be answered in order to maximize the total effectiveness of both machine and organization.

The problem of determining the maximum number of personnel who can enter into special training from the different types of jobs and classes of military manpower has become increasingly complex as the United States Army continues its force modernization toward the end of the decade of the eighties. It also has become increasingly critical to forecast the yearly requirements for personnel to be qualified by special training because of the fiscal restrictions established by Congress pertaining to such training. The task is further complicated when those requirements are desired by type of job and grade level.

Currently, force modernization has its greatest impact on the airborne community which encompasses personnel of all types of special training involving military parachuting. The preceding manpower problems are further complicated in this community by school capacity and budget constraints. The remainder of this chapter provides pertinent background information about the airborne community whose personnel analysis is the subject of this thesis and defines the problems peculiar to the airborne community. It also develops the critical questions pertaining to the number of personnel

who can undergo each type of special training from among the different types of jobs and grade levels.

Chapter 2 discusses the formulation of the model. It highlights the theoretical and mathematical concepts pertinent to the model formulation, and formulates the design of the model which will forecast inventory end-strength requirements for each type of special training and projects those requirements by job type and grade level into future years by utilizing Markov Chain theory. Additionally, it examines the application of dynamic programming as a viable optimization strategy in determining the special training requirements in the airborne community. Aggregation of the forecasting and optimization phases of the overall model and a description of their interface will be discussed in the remainder of the chapter.

Chapter 3 discusses the execution of the model. Sensitivity analysis of the data is applied to the budget constraint, attrition factors, promotion and recruitment rates.

Chapter 4 discusses the potential of the model as a decision making tool and as a manpower planning model.

A. THE AIRBORNE COMMUNITY

1. Military Occupation Specialty (MOS)

Each soldier in the United States Army is awarded a military occupation specialty (MOS) upon the completion of basic training (BT) and advanced individual training (AIT). Both types of training are designed to provide the soldier with the basic skills of his specific job. Each MOS refers to a specific type of job and job skill. (eg. cook (94B), mechanic (63B), mortarman (11C), infantryman (11B)). There are 363 MOS's for which a soldier may be trained.

2. Skill Qualification Identifier (SQI)

After attaining the basic job skills and being awarded a MCS, a soldier can undergo special training which will award a skill qualification identifier (SQI) upon successful completion of that training. There are twenty-nine SQI's within the United States Army. This skill identifier indicates that the individual is qualified to perform some specific skill different from his basic job type. For example, an infantryman (11B) who successfully completes airborne training is a qualified military parachutist and is awarded the SQI of 'P'. This soldier's complete job type and job skills would then be 11B-P.

3. Grade and Skill Levels

A soldier in the United States Army may be promoted through various grade levels. Initially, a soldier enters the service at grade level one. In order to be promoted to the next grade level, an individual must undergo a specific selection process. This selection process is based upon his past performance, leadership qualities, and time in grade and time in service criteria. This selection process for promotion is similar at each grade level. For example, a sergeant (E-5) is promoted to the grade level of staff sergeant (E-6) once he has 12 months time in grade and 36 months time in service and he is selected by a centralized selection board. The nine enlisted grade levels as correlated with rank are listed below.

| GRADE | RANK |
|-------|---------------------|
| E-1 | Private |
| E-2 | Private |
| E-3 | Private First Class |
| E-4 | Specialist |
| E-5 | Sergeant |
| E-6 | Staff Sergeant |

| | |
|-----|----------------------|
| E-7 | Sergeant First Class |
| E-8 | Master Sergeant |
| E-9 | Sergeant Major |

Additionally, the soldier may move to the next skill level (SL) which is partially based upon demonstrated technical and tactical competency. These skill levels are closely aligned to the grade levels. Movement to the next skill level is based upon grade promotion. Maintaining the grade level is partially a function of demonstrating competency in the corresponding skill level. For example, An infantry sergeant, E-5, (SL 2) who is promoted to staff sergeant, E-6, (SL 3) must demonstrate technical competency at that skill and grade level. The relationship between skill and grade levels is listed below.

| GRADE | SKILL LEVEL |
|------------|-------------|
| E-1 to E-4 | 1 |
| E-5 | 2 |
| E-6 | 3 |
| E-7 | 4 |
| E-8 to E-9 | 5 |

4. Career Management Field (CMF)

Each soldier in the United States Army has a career pattern that he can follow. This pattern is a network of jobs as specified by MOS and SL. Examples of this career progression are diagrammed in Figures 1.1 and 1.2 and represent the career progressions for CMF 11 and CMF 13, respectively. There are twenty-eight CMF's in the United States Army. Only CMF 11 and CMF 13 will be considered in this thesis.

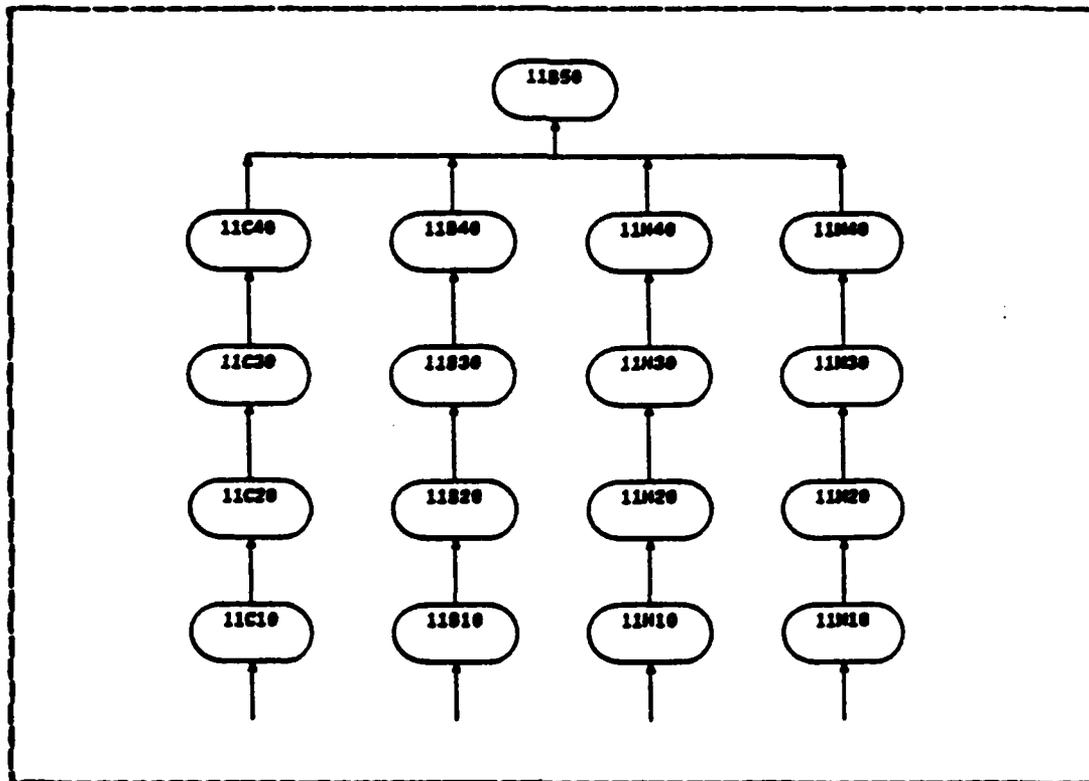


Figure 1.1 Career Progression Pattern for CHF 11.

5. Special Training Within the Airborne Community

The airborne community consists of four types of special training:

- A) Airborne--referring to the 82nd ABN Division, 502 ABN Brigade, XVIII AEN Corps, U.S. Central Command (USCENCOM), and other miscellaneous units (A total of 20,000 soldiers)
- B) Ranger--referring to 2 battalions. (1500 soldiers)
- C) Pathfinder--referring to a small unit of no more than 40-50 soldiers.
- D) Special Forces--referring to the 5th, the 7th, and the 10th Special Forces Groups, and the JFK

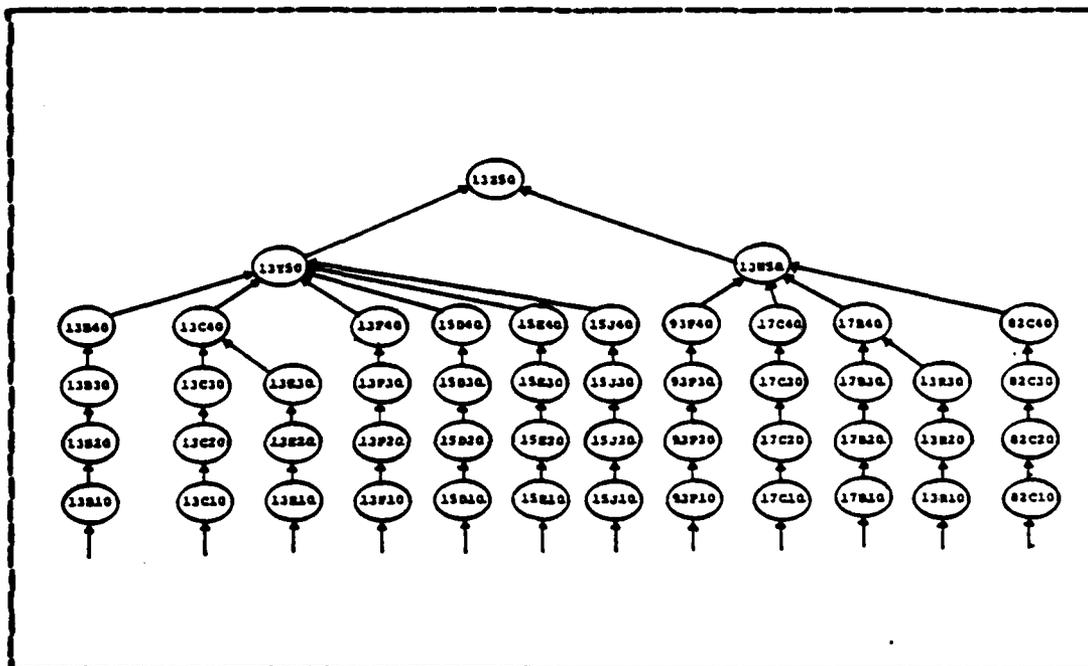


Figure 1.2 Career Progression Pattern for CHF 13.

Center and miscellaneous units. (A total of 6000 soldiers)

Airborne training awards the skill qualification for basic military parachuting. Each graduate of this training is awarded the SQI of 'P'. A soldier is paid an additional \$85 while he is in training. Once a soldier completes the training, he is paid \$85 per month while he remains as an active military parachutist. Active military parachuting or "on jump status" is defined as having conducted at least one jump in a ninety day period.

Recruitment for airborne training largely consists of soldiers from among MOS 11B and the SL's 1 and 2. Recruitment exists from among soldiers of all MOS's and SL's.

Ranger training awards the skill qualification for small unit operations and requires soldiers to be parachutist qualified prior to the conduct of training. Each graduate is awarded the SQI of 'V'. A soldier is paid an additional \$85 per month while he is in training.

Recruitment for ranger training mainly occurs from among MOS 11B and SL's 2 and 3. However, recruitment is not conducted from soldiers of SL 1.

Special Forces training awards the skill qualification for proficiency in conducting covert operations and requires soldiers to be parachutist qualified prior to the conduct of training. Each graduate is awarded the SQI of 'S'. A soldier is paid an additional \$85 per month while he is in training.

Recruitment for Special Forces training largely consists of soldiers from among MOS 11B and SL's 3 and 4. Recruitment occurs from among all categories of MOS and SL.

6. Duty Position

In the United States Army, each soldier holds a duty position which is a job category specified by his MOS, SL, and SQI. In this thesis, reference to duty position will denote a particular specification of MOS, SL, and SQI, in that order. The SL designation used is a two-digit code with the first digit being the skill level and the second digit being a zero. For example, a soldier with a skill level of one will have a SL of 10. If his MOS is 11B-infantryman and his SQI is P-parachutist, then that soldier's duty position is 11B10P.

7. Authorizations Within the Airborne Community

The force vacancies created by attrition and the personnel movements within the airborne community reflect the total shortages between the authorized inventory level

and the on-hand inventory level. All shortages can be calculated by MOS, skill level, and SQI.

Shortages = Authorized Inventory - Current Inventory

These levels of authorization by year are given by the Personnel Structure and Composition System (PERSACS) document and will be assumed to be known and non-negotiable. Levels of authorization do not necessarily equal the strengths authorized by the Table of Organization and Equipment (TOE) documents. The PERSACS generates the authorizations of each duty position specified by MCS, SQI and grade level and reflects levels annually determined based upon current military levels, missions and budget constraints. For example, the 82d Airborne Division has a rapid deployment mission and must be constantly manned well above the TOE strength levels. The PERSACS normally generates authorizations for that unit which are either at or above TOE strength levels.

Changes in the force structure may change the authorized levels and will be reflected in the PERSACS. For this study, it will be assumed that changes to the force structure will be reflected in each year's authorization levels. If the authorization level is 80% of the TOE authorized strength level, then all shortages in each category will be filled to the community's authorization level (80% of the strength level specified by the TOE). The assumption will be made that the manpower pool factor is also incorporated into the desired stock levels, as explained below.

8. Manpower Pool Factor

In order to support the assignment policy of rotation in and out of the airborne community, the manpower pool factor was created. This simply requires that for a soldier

to have the opportunity to professionally develop, there must exist another soldier who is qualified to fill the vacancy created upon the former's departure. For example, an Infantry sergeant, E-5, now serving in the 82nd Airborne Division, must have a qualified replacement serving in a position outside the airborne community.

9. Attrition Within the Airborne Community

A shortage within the airborne community can result from personnel who leave the community by either conducting an expiration of term of service (ETS) move, or by retirement. ETS movement can occur by:

- 1) Voluntary departure once an individual's obligation is met.
- 2) Involuntary departure as a result of administrative or punitive discharge. (e.g. an individual is discharged for the good of the service under provisions of Army Regulation 600-200, Chapter 10, or he is dishonorably discharged under court-martial.)

Shortages may also result when personnel conduct a permanent change of station (PCS) out of the airborne community. This attrition is a voluntary reassignment out of the airborne community and a soldier automatically revokes (terminates) his military parachutist qualification. For example, a soldier in the 82nd Airborne Division may no longer want to be a military parachutist and requests reassignment to the 2nd Armored Division, a unit outside of the airborne community. Prior to his assignment, he must voluntarily withdraw the military parachutist qualification and the SQI of 'P' from his official military record.

10. Personnel Movements Within the Airborne Community

Shortages may also result from promotions and demotions within each segment of the community. For example, a sergeant, E-5, when promoted to staff sergeant, E-6, creates a vacancy for an E-5 in his segment of the community.

Transfers within the community result from individuals who conduct a permanent change of station (PCS) from one segment of the community to another segment of the community. For example, a sergeant, E-5, from the 2d Ranger Battalion is reassigned to the 82nd Airborne Division. When this type of transfer occurs, a shortage in the losing segment's community results, while a shortage in the gaining segment of the community is filled. Note that these reassignments by PCS are both voluntary and involuntary, and are unforeseen at the beginning of the year. It will be assumed all intra-community PCS assignments are negligible. The present policy of assignment is that those soldiers qualified in any SQI of the airborne community will rotate in and out of the community in subsequent assignments. This is to insure the professional development of the soldier and is in accordance with the "whole man" concept.

11. Inventory Levels Within the Airborne Community

On-hand inventory levels are recorded by the United States Army Military Personnel Center (MILPERCEN) as ending inventory levels of the fiscal year (FY). These inventory levels are recorded by MOS, skill level, and SQI. Ending inventory levels for a year will be assumed to be the same as the beginning inventory levels for the following year. For example, ending inventory level for the FY 1978 will be the same as the beginning inventory level for FY 1979.

12. Funding of Special Training Within the Airborne Community

The funding for each type of special training in the airborne community is extracted from the congressional budget which is allocated to the U.S. Army for the purpose of paying the hazardous duty pay for those soldiers on "jump status" and for those soldiers undergoing special training peculiar to the airborne community.

13. Frequency of Training and School Capacity

The three types of special training in the airborne community are conducted at different times during the year and vary in class size and length. Airborne training is a three week course beginning every four weeks except during two weeks in December. Fifty classes are cycled throughout the year with each class limited to 400 soldiers. Ranger training is conducted five times per year with each class limited to 200 soldiers. The training period is eight weeks in duration. Special Forces training is conducted twelve times per year with each class limited to 100 soldiers. The training period is twelve weeks in duration.

B. PROBLEM DEFINITION

In the United States Army, the necessity to maintain detailed inventories of qualified personnel within the airborne community has required manpower planners to develop techniques and models to forecast the force by each duty position and to predict the training requirements needed to maintain the prescribed inventory levels for each duty position. These two requirements dictate that MILPERCEN, the proponent for personnel assignments, be able to produce

timely predictions of future force levels, training requirements, and the effects of any change within and outside the airborne community.

1. Forecasting Future Stocks

Manpower planning is matching the supply of people with the jobs available [Ref. 1]. This is particularly applicable in the airborne community where the duty position is the composite specification of MOS, skill/grade level, and SQI. Those duty positions which are vacant at the end of the fiscal year are the jobs available for the following fiscal year. In the airborne community, each duty position (e.g. 11B10P--Infantry private, parachutist qualified) can be considered as a specific state into which a soldier can be recruited or promoted and out of which he can be promoted or attrited.

Attrition is the most fundamental of all flows [Ref. 2]. Attrition in the airborne community is both voluntary and involuntary. In this case, attrition may include intra-community and inter-community transfers resulting in PCS and/or ETS movements which can be voluntary or involuntary and have a high degree of variability.

The objective of forecasting is to predict the future inventory levels of the airborne community given total recruitment into the community and current flows within and out of the community.

2. Optimization of Training Requirements

Once the ending inventory levels are predicted for a specific time period, shortages in certain job types can be determined. The budget with which to train new soldiers and maintain the current force levels sets limits on how many soldiers can enter into special SQI training. Additionally, the capacity of the school which conducts each type of

special SQI training restricts the number of soldiers who can enter into that respective SQI training. The questions to be answered are:

- 1) How many soldiers should enter each type of special SQI training?
- 2) What duty positions should these soldiers fill?
- 3) How many soldiers will the budget and school capacity allow to enter into special SQI training?

C. OVERVIEW

The remaining chapters of this thesis will formulate a model to forecast future force levels in the airborne community by duty position and to determine the number of soldiers to be trained by duty position. Only those duty positions of CNF 11 and CNF 13 will be considered in the discussion, construction, and execution of the model.

II. MODEL FORMULATION

The formulation of the model will consist of the development of two different sub-models which together will forecast future stocks and determine the optimal levels to which training requirements can be filled.

A. FORECASTING MODEL

Markov analysis can be used to predict future movements of personnel and end strength inventories by duty position in the airborne community. For the remainder of this thesis, the fiscal year (FY) will be the time period considered. To implement this analysis, certain assumptions about the airborne community must be met.

An assumption required by a Markov process is that the end strength inventories of each duty position within the airborne community are dependent only on the beginning strength inventories of each duty position and the promotion, attrition, and recruitment flows during the fiscal year.

A second assumption is that each member of the personnel system is subject to only one flow during a single fiscal year. This assumption may be violated in reality as some soldiers may be promoted and reclassified to a new MOS within the same year. However, the frequency of this occurrence is very small and is normally prohibited by existing policies. A soldier who is reclassified into a new MOS is normally withheld from promotion consideration while a soldier who is promoted is restricted from changing his MOS. However, a soldier may be promoted and attrited from the airborne community within the fiscal year. This occurrence

is largely limited to SL 1. Promotions in higher SL's incur an additional time-in-service obligation and preclude attrition during the same fiscal year.

A third assumption is that the fractional flows within and out of the system remain constant over the time interval for which the forecast is being made. In reality, these proportions will change yearly. In Chapter 4, the relaxation of this assumption will be discussed in further detail.

1. The Development of the Markov Process

The Markov process is based upon the equation

$$\underline{N}(t) = \underline{N}(t-1)P + \underline{R} \quad (\text{eqn 2.1})$$

where P is the transition matrix whose individual elements p_{ij} represent the fractional flow rate with which personnel from a particular duty position i move to another duty position j during the fiscal year. \underline{N} represents the force level vector whose individual components n_i are the numbers of soldiers in duty position i at the beginning of a particular fiscal year [Ref. 3]. \underline{R} represents the recruitment vector whose individual elements r_i are the numbers of soldiers who enter into duty position i at the end of a particular fiscal year.

The P -matrix is a representation of the interrelationships among the MOS's, SL's, and SQI's. If there were only one MOS and one SQI then the transition matrix would be just a representation of the existing promotion policies and attritions from each duty position of the overall force. For example, if the MOS was 11B-Infantryman and the SQI was P-Parachutist, then the duty positions would be 1) 11B10P, 2) 11B20P, 3) 11B30P, 4) 11B40P, 5) 11B50P. The corresponding transition matrix is listed in Figure 2.1 and represents the promotion and staying rates within each skill level of the airborne community consisting of one MOS and one SQI.

| SL | 1 | 2 | 3 | 4 | 5 |
|----|---|---|---|---|---|
| 1 | X | X | | | |
| 2 | | X | X | | |
| 3 | | | X | X | |
| 4 | | | | X | X |
| 5 | | | | | X |

Note: Only non-zero elements are indicated by an 'x'.

Figure 2.1 Transition Matrix I.

When no interrelationships exist between the SQI's or the MCS's then a series of separate transition matrices for each MCS-SQI combination is generated. The current force level vector N can be partitioned into smaller separate components. Each component is passed through its corresponding transition matrix of the type shown in Figure 2.1. The resulting force levels of the two components are then aggregated to form the predicted force level vector at the following time period. For example, if the MOS's were 11B-infantryman and 13B-cannon crewman, the SQI was F-parachutist for both, and the SL's were 1-5, then the duty positions would be as listed in Table I.

The force level vector N would consist of all duty positions as listed in Table I. But, since no interdependence between the two MOS's exist, the force level vector N can be decomposed by MOS into two smaller force level

TABLE I
Duty Position

| MOS | SL | SQI | | MOS | SL | SQI |
|-----|----|-----|--|-----|----|-----|
| 11B | 10 | P | | 13B | 10 | P |
| 11B | 20 | P | | 13B | 20 | P |
| 11B | 30 | P | | 13B | 30 | P |
| 11B | 40 | P | | 13B | 40 | P |
| 11B | 50 | P | | | | |

vectors \underline{N}_1 and \underline{N}_2 which correspond to MOS 11B and MOS 13B, respectively. These force level vectors can be expressed as:

$$\underline{N}_1 = (11B10P, 11B20P, 11B30P, 11B40P, 11B50P)$$

$$\underline{N}_2 = (13B10P, 13B20P, 13B30P, 13B40P)$$

Given that the current FY is designated by $t-1$, the force level vector $\underline{N}(t)$ of the next FY can be determined as $\underline{N}(t) = (\underline{N}_1(t), \underline{N}_2(t))$ where the force level vectors $\underline{N}_1(t)$ and $\underline{N}_2(t)$ are computed as:

$$\underline{N}_1(t) = \underline{N}_1(t-1)P1 + \underline{R}$$

$$\underline{N}_2(t) = \underline{N}_2(t-1)P2 + \underline{R}.$$

Here, P1 and P2 represent the transition matrices similar to transition matrix I.

Interrelationships among several SQI's within one MOS create composite matrices. If the MOS remains fixed, but the SQI's and grade/skill levels vary, a composite matrix results due to the interdependence of the two SQI's. In this case, a composite matrix would be generated.

For example, if the MOS was 11B-Infantryman, the SQI's were P-parachutist and V-ranger, and the skill levels were 1-5, then the duty positions for that type of system would be as listed in Table II.

TABLE II
Duty Positions

| MOS | SL | SQI | MOS | SL | SQI |
|-----|----|-----|-----|----|-----|
| 11B | 10 | P | 11B | 10 | V |
| 11B | 20 | P | 11B | 20 | V |
| 11B | 30 | P | 11B | 30 | V |
| 11B | 40 | P | 11B | 40 | V |
| 11B | 50 | P | 11B | 50 | V |

In this example, the SQI's have a fiscal relationship as described in Chapter 1. The composite matrix listed in Figure 2.2 represents the matrix which is appropriate in this case.

Similarly, a composite matrix is created if there is an interdependence between a set of MOS's. If such a relationship exists then the current force level vector cannot be partitioned and a composite matrix results. The actual structure of the matrix is a function of the number of MOS's, SQI's, and grade/skill levels.

For example, if the MOS's were 11B-infantryman and 11C-mcrtarman, with the SQI's and skill levels the same as in the previous example, then the duty positions listed in Table III exist.

The matrix listed in Figure 2.3 is the composite matrix that is then generated and is used to predict force levels of the overall system. In the airborne community,

| <u>DUTY POSITION</u> | <u>1</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> | <u>6</u> | <u>7</u> | <u>8</u> | <u>9</u> | <u>10</u> |
|----------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|
| 11B10P | 1 | X | X | | | | X | | | | |
| 11B20P | 2 | | X | X | | | | X | | | |
| 11B30P | 3 | | | X | X | | | | X | | |
| 11B40P | 4 | | | | X | X | | | | X | |
| 11B50P | 5 | | | | | X | | | | | X |
| 11B10V | 6 | X | | | | | X | X | | | |
| 11B20V | 7 | | X | | | | | X | X | | |
| 11B30V | 8 | | | X | | | | | X | X | |
| 11B40V | 9 | | | | X | | | | | X | X |
| 11B50V | 10 | | | | | X | | | | | X |

Note: Only non-zero elements are indicated by an 'x'.

Figure 2.2 Transition Matrix II.

TABLE III
Duty Positions

| <u>HOS</u> | <u>SI</u> | <u>SQI</u> | <u>HOS</u> | <u>SL</u> | <u>SQI</u> |
|------------|-----------|------------|------------|-----------|------------|
| 11B | 10 | P | 11C | 10 | P |
| 11B | 20 | P | 11C | 20 | P |
| 11B | 30 | P | 11C | 30 | P |
| 11B | 40 | P | 11C | 40 | P |
| 11B | 50 | P | | | |
| 11B | 10 | V | 11C | 10 | V |
| 11B | 20 | V | 11C | 20 | V |
| 11B | 30 | V | 11C | 30 | V |
| 11B | 40 | V | 11C | 40 | V |
| 11B | 50 | V | | | |

| DUTY POSITION | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
|---------------|----|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|
| 11B10P | 1 | X | X | | | X | | | | X | | | | | X | | | |
| 11B20P | 2 | | X | X | | | X | | | | X | | | | | X | | |
| 11B30P | 3 | | | X | X | | | X | | | | X | | | | | X | |
| 11B40P | 4 | | | | X | X | | | X | | | | X | | | | | X |
| 11B50P | 5 | | | | | X | | | | | | | | X | | | | |
| 11C10P | 6 | X | | | | | X | X | | X | | | | | X | | | |
| 11C20P | 7 | | X | | | | | X | X | | X | | | | | | X | |
| 11C30P | 8 | | | X | | | | | X | X | | X | | | | | | X |
| 11C40P | 9 | | | | X | | | | | X | | | X | | | | | X |
| 11B10V | 10 | X | | | | X | | | | X | X | | | | X | | | |
| 11B20V | 11 | | X | | | | X | | | | | X | X | | | | X | |
| 11B30V | 12 | | | X | | | | X | | | | | X | X | | | | X |
| 11B40V | 13 | | | | X | | | | X | | | | | X | X | | | X |
| 11B50V | 14 | | | | | X | | | | | | | | | X | | | |
| 11C10V | 15 | X | | | | | X | | | X | | | | | X | X | | |
| 11C20V | 16 | | X | | | | | X | | | X | | | | | X | X | |
| 11C30V | 17 | | | X | | | | X | | | | X | | | | | X | X |
| 11C40V | 18 | | | | X | | | | X | | | | X | | | | | X |

Note: Only non-zero elements are shown by an 'x'.

Figure 2.3 Transition Matrix III.

movements among MOS's are negligible. The underlying factor that binds the sub-communities together is the movements from one SQI to another. The transition rates of the separate airborne sub-communities (i.e. parachutist, ranger, special forces) indicate how personnel move within each respective sub-community. The fractions of personnel that move among the sub-communities also contribute to the determination of the force levels of the next fiscal year.

2. Generation of Transition Matrices for CNF 11 and CNF 13

The architecture of a transition matrix for any CNF is generated by imbedding a series of matrices. The process which generates the transition matrix is 1) begin with the SQI matrix, 2) imbed the MOS matrix within the SQI matrix, and 3) imbed the skill levels within the resulting matrix. At each step, relationships among either the SQI's and/or the MOS's determine whether a composite matrix or a series of separate matrices is generated. For CNF 11 and CNF 13, the following MOS's exist among the three SQI's of the airborne community as listed in Tables IV and V, respectively.

TABLE IV
CNF 11

| MOS | Parachutist SQI 'P' | Ranger SQI 'V' | Special Forces SQI 'S' |
|-----|------------------------|-------------------|---------------------------|
| 11B | X | X | X |
| 11C | X | X | X |
| 11H | X | | |

'x' denotes that the MOS is authorized within the specific SQI.

The first step of generating the transition matrix for either CNF is to construct the SQI matrix. All three SQI's are related by the congressional funding as mentioned in the previous chapter. Thus, a composite SQI matrix is generated as illustrated in Figure 2.4. This composite SQI matrix would be the same for both CNF 11 and CNF 13.

TABLE V
CMF 13

| MOS | Parachutist SQI 'F' | Ranger SQI 'V' | Special Forces SQI 'S' |
|------|------------------------|-------------------|---------------------------|
| 133B | X | | |
| 133C | X | | |
| 133E | X | | |
| 133F | X | | |
| 133G | X | | |
| 133H | X | | |
| 133J | X | | |
| 133K | X | | |
| 133L | X | | |
| 133M | X | | |
| 133N | X | | |
| 133P | X | | |
| 133Q | X | | |
| 133R | X | | |
| 133S | X | | |
| 133T | X | | |
| 133U | X | | |
| 133V | X | | |
| 133W | X | | |
| 133X | X | | |
| 133Y | X | | |
| 133Z | X | | |

'x' denotes that the MOS is authorized within the specific SQI.

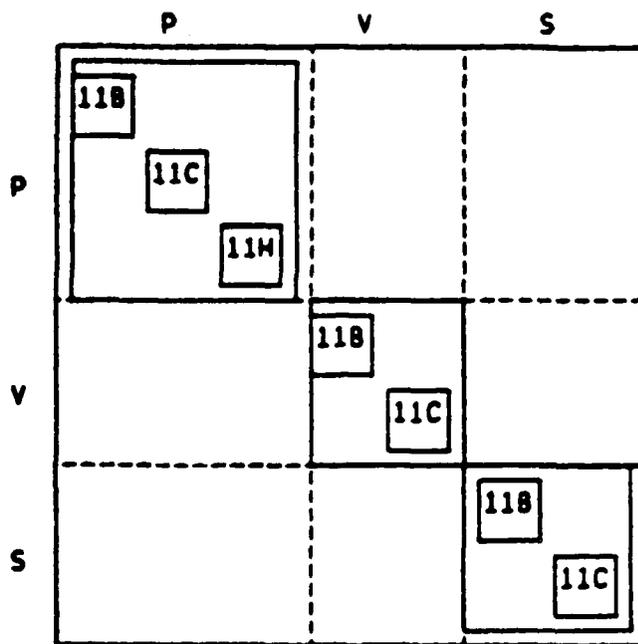
The second step of generating the transition matrix for CMF 11 or CMF 13, is to imbed the MOS's which exist in each SQI of the airborne community within the SQI composite matrix. Each MOS is related by the career progression pattern as described in Chapter 1. The resulting matrices for CMF 11 and CMF 13 are diagrammed in Figures 2.5 and 2.6, respectively.

The final step in generating the transition matrices for both CMF 11 and CMF 13 is to imbed the skill levels within the matrices previously generated in the second step. The transition matrices generated for CMF 11 and CMF 13 are shown in Figures 2.7 and 2.8, respectively.

This basic architecture of the final transition matrices for the corresponding CMF's will be utilized in the next chapter when the execution of the Forecasting Model is discussed.

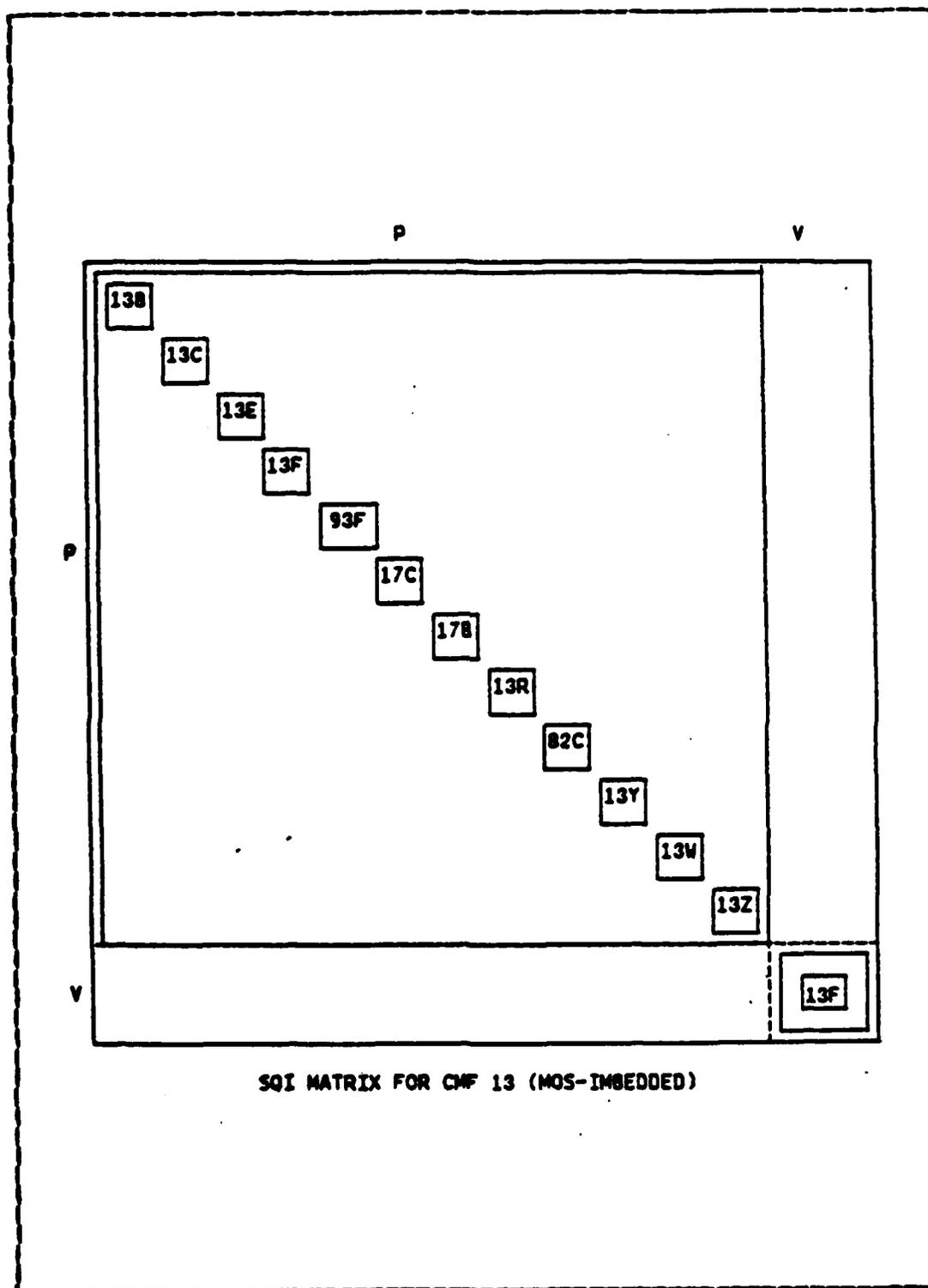
| | P | V | S |
|---|---|---|---|
| P | | | |
| V | | | |
| S | | | |

Figure 2.4 SQI Matrix.



SOI MATRIX FOR CMF 11 (MOS-IMBEDDED)

Figure 2.5 MOS Matrix for CMF 11.



SQI MATRIX FOR CMF 13 (MOS-IMBEDDED)

Figure 2.6 MOS Matrix for CMF 13.

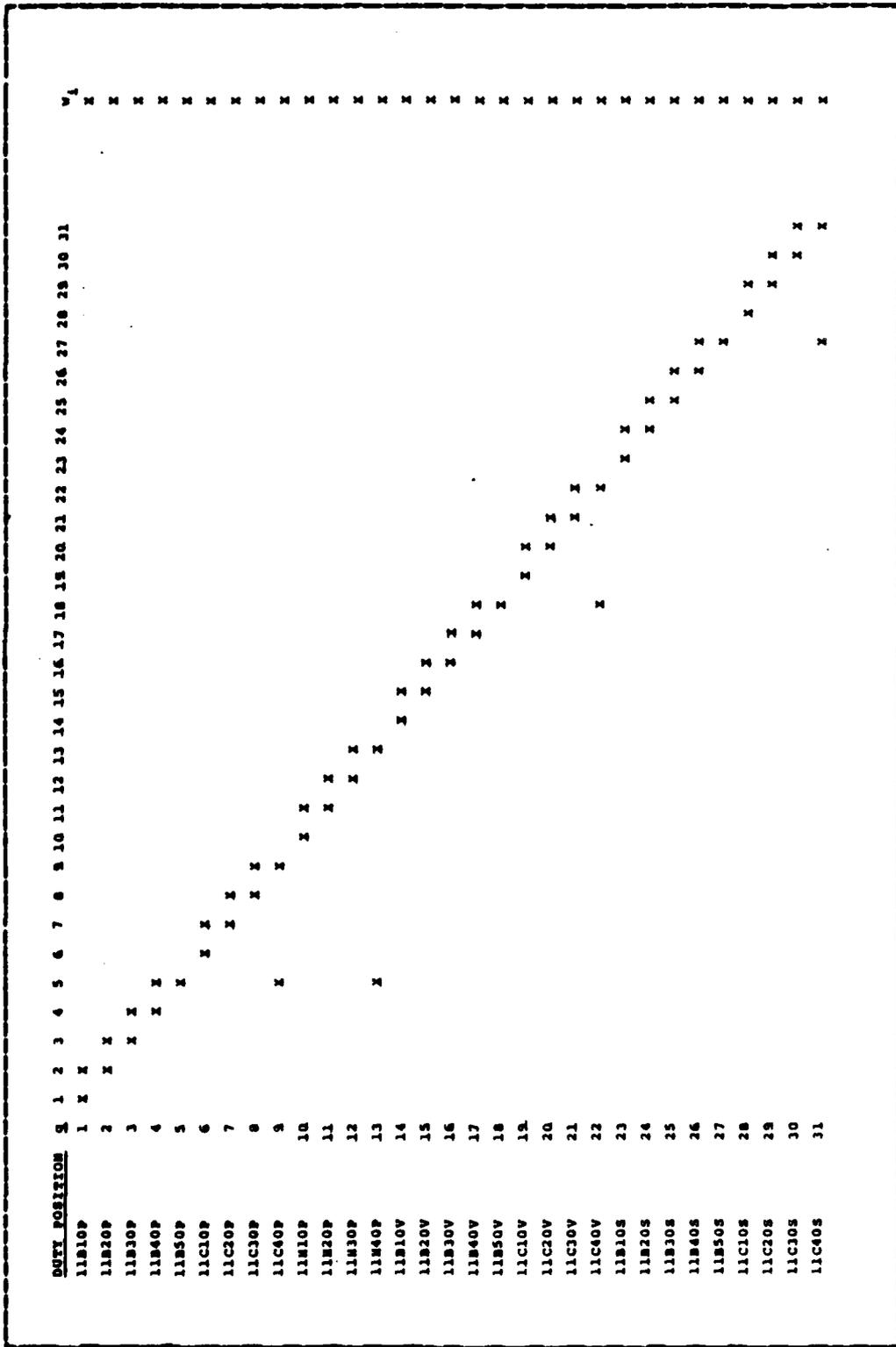


Figure 2.7 Transition Matrix for CHF 11.

B. OPTIMIZATION MODEL

1. The Development of the Objective Function

The first task in the development of an optimization model is to determine its objective or goal. The number of soldiers who should enter training is a function of the shortage at the current fiscal year for each duty position. The number of soldiers who will fill the vacancies in the next fiscal year is a fraction of those soldiers who will complete the required SQI training. If no shortage exists in a particular duty position then no requirement for a trained recruit is generated. However, if a shortage does exist, then that shortage generates the requirement for a qualified person of that particular SQI. The application of the course completion rate pertaining to a particular SQI determines the number needed to enter such SQI training. Thus, if the number of shortages is minimized then the number required to enter each SQI training is directly affected. Ideally, it would be desirable to have no shortage at all in any duty position. This would mean all duty positions would be filled to their authorized levels. But, budgetary constraints do not always allow all duty positions to be filled to their authorized levels. Hence, a goal of the optimization model is to reduce the overall shortage within the airborne community.

The shortage in the airborne community for any time period is graphically represented in Figure 2.9. Mathematically, this shortage can be expressed as:

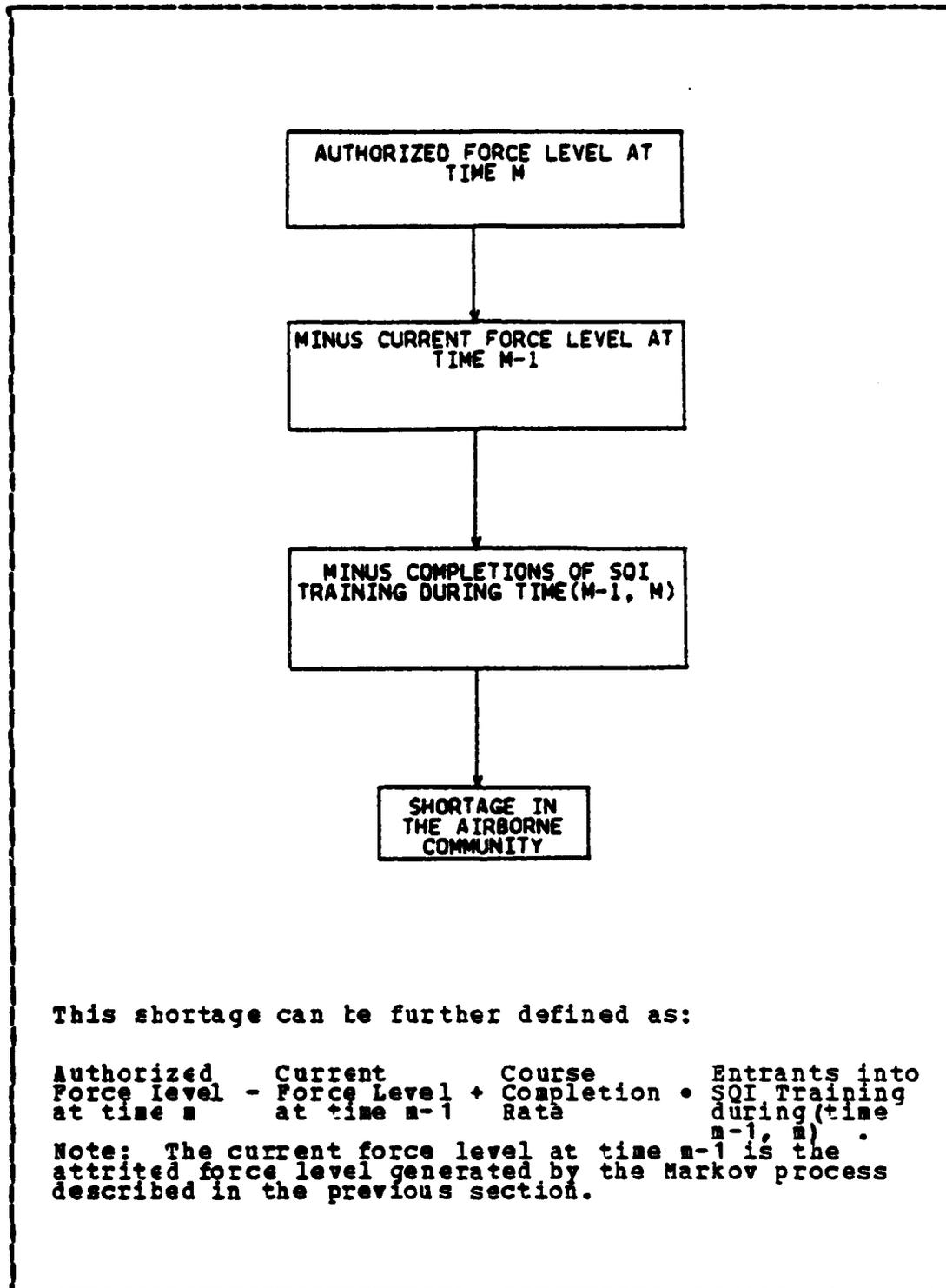


Figure 2.9 Shortage in the Airborne Community.

$$S = A - (N + (b \cdot X))$$

where S represents shortage

A represents the authorized inventory level
at time period n

N represents the current force level
at time period n - 1

b represents the course completion rate

X represents the number of personnel who
enter SQI training .

For each job type, this relationship can be expressed as:

$$S_{ijk} = A_{ijk} - (N_{ijk} + b_k \cdot X_{ijk}) \quad (\text{eqn 2.2})$$

where i denotes the specific MOS

j denotes the specific grade/skill level

k denotes the specific SQI.

The symbol S_{ijk} represents the shortage for each duty position as specified by MOS i, SL j, and SQI k. We let A_{ijk} and N_{ijk} be the same quantities as in the preceding equation except that each refers to a specified duty position described by the subscripts i, j, and k. The course completion rate is represented as b_k for SQI k and is not dependent on i or j because no distinction is made by MOS and/or SL while a soldier is undergoing SQI k training. The symbol X_{ijk} represents the number of personnel with MOS i and SL j who should enter into SQI k training in order to fill the vacancy in a duty position specified by i, j and k. In accordance with the optimization of training requirements as discussed in Chapter 1, the decision variable chosen for this optimization is X_{ijk} .

As discussed in the previous chapter, the authorized inventory levels are provided by the PERSACS document. The course completion rate of each type of SQI training is provided from empirical data while current force levels are either provided by historical data for the initial time

period or by the predicted force levels of the succeeding time periods as generated by the Markov process described in the previous section. The interpretation of $(b_k \cdot X_{ijk})$ is the number of qualified soldiers who will enter into the airborne community. Since the elements of the expression $(A_{ijk} - N_{ijk})$ are derived from known data, this expression can be represented as a single term a_{ijk} .

$$a_{ijk} = (A_{ijk} - N_{ijk}) .$$

By substituting the term a_{ijk} into Equation 2.2, the result is:

$$S_{ijk} = a_{ijk} - (b_k \cdot X_{ijk}) . \quad (\text{eqn 2.3})$$

Thus, since the objective is to minimize the sum of all shortages of personnel for each duty position as specified by MOS i , SL j , and SQI k , the objective function can be mathematically expressed as:

$$\text{Minimize } \sum_{i,j,k} (a_{ijk} - (b_k \cdot X_{ijk})) .$$

This objective function assesses the same penalty to each vacancy of each type of duty position. The penalty of the first vacancy is equal to the penalty of the second and third and so on. Although this scheme may be mathematically feasible, it does not realistically capture the dynamics of this problem. In the airborne community, unit readiness is inversely related to the shortage of personnel.

For example, as the shortage of personnel increases the unit effectiveness decreases. If a unit of one hundred men is short ten men then it is considered to be able to continue its primary mission. But, if that same unit is short twenty men, it is considered able to continue its primary mission subject to certain restrictions. When that

unit is short forty men then it is considered unable to perform any of its primary missions.

The question of what relationship really exists between shortage and readiness has not really been quantified. However, it is accepted that an inverse relationship does exist between shortage and readiness [Ref. 4]. Also, the assumption will be made that there is no penalty for being over the authorized level in any duty position. The marginal difference between each shortage can be viewed as a penalty and must increase with each successive vacancy. As a result, the desired form of the objective function is graphically shown in Figure 2.10. Thus, the linear relationship is clearly not adequate.

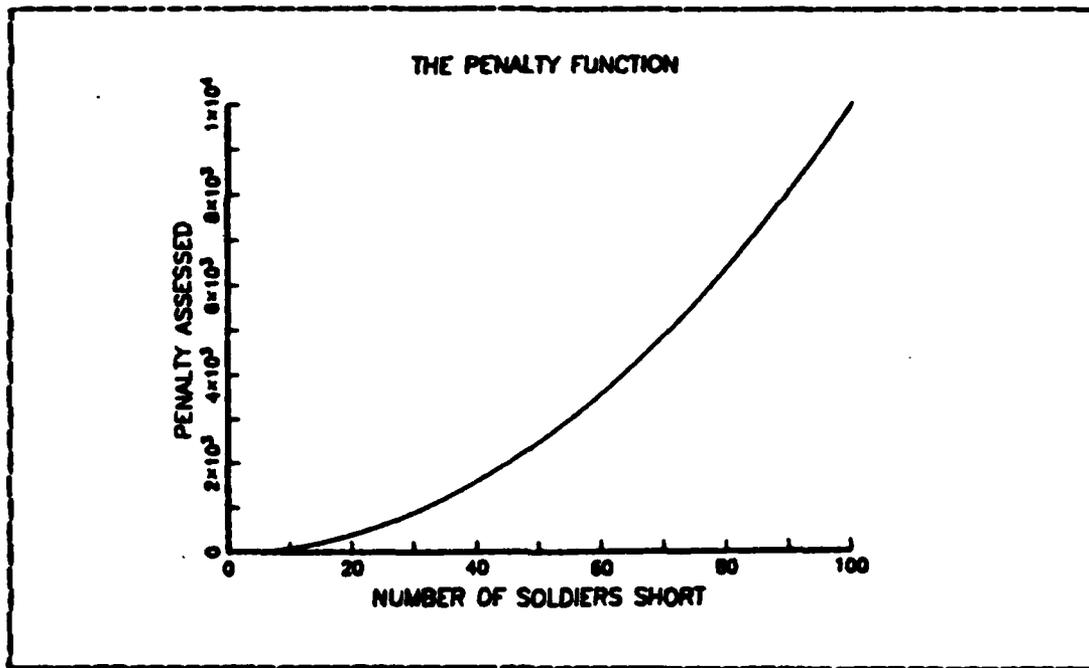


Figure 2.10 Penalty Versus Shortage.

The rate at which the objective function increases for each additional vacancy will be assumed to be quadratic and the objective function will be expressed as

$$\text{Minimize } \sum_i \sum_j \sum_k [a_{ijk} - (b_k \cdot X_{ijk})]^2$$

The quadratic function satisfies the inverse relationship described earlier in this section. This choice of objective function is arbitrary, but it does have the property of penalizing each additional shortage with increasing severity. Other objective functions could be handled using the same methodology discussed below.

2. The Development of the Constraints

There are two factors that restrict the decision variables X_{ijk} . One is the budget while the second is the school capacity. The total number of soldiers who enter SQI training cannot exceed the capacity L of the respective school during the corresponding time period. Also, the total cost of training all soldiers who enter all SQI training cannot exceed some budget level, B , which is allocated for SQI training. Mathematically, the school capacity constraint can be expressed as:

$$\sum_i \sum_j X_{ijk} \leq L_k \quad k=1,2,\dots$$

For example, if five hundred soldiers can be accommodated in ranger training throughout the year by the United States Army Ranger School, then the total number of soldiers of all MOS's and skill/grade levels that can enter into that type of SQI training is limited to 500. This limitation can be the result of living accommodations, student-cadre ratio, or any other factor which sets a physical restriction on the number of students that can be effectively trained. The budget constraint can be mathematically expressed as:

$$\sum_i \sum_j \sum_k t_k \cdot X_{ijk} \leq B .$$

where t_k is the training cost for the k th type of SQI training. The derivation of this cost will be discussed in the following section.

3. The Cost of Training

While the soldier is undergoing training, hazardous duty pay is paid until that training is completed. If a soldier fails to complete the entire course, he is paid a pro-rated sum dependent on the length of training completed. Some soldiers will fail in the early portions of the course while some will fail in the latter portions of the course. If times of failure are assumed to be uniformly distributed over the fiscal year, the average time of failure is the midpoint of the training period, and the cost of that failure is half the cost of training a soldier for the entire fiscal year.

Once a soldier completes the training and is assigned to a unit within the airborne community which is on 'jump status', he is paid hazardous duty pay until he leaves the airborne community. This cost represents the cost to man the force and is dependent on the time when a soldier enters the airborne community. Some soldiers will enter in the beginning while some will enter during the latter portion of the fiscal year. As a result, the distribution of entry times into the airborne community by soldiers just completing SQI training is also assumed to be uniformly distributed over the fiscal year. Therefore, the average time of entry is the midpoint of the fiscal year, and the cost of manning that soldier is half the cost of manning a soldier for the entire fiscal year.

Not all soldiers who enter into SQI training will be assigned to a duty position which is a part of a unit on 'jump status'. Therefore, this manning cost will only apply to those soldiers who fill duty positions which belong to units on 'jump status'. The percentage of shortages of 'jump status' units with respect to the total shortages can be expressed as:

$$PCT_k = \frac{\text{the number of "jump" vacancies in SQI } k}{\text{the total vacancies in SQI } k} \quad (\text{eqn 2.4})$$

The total cost of training for any fiscal year is the sum of the hazardous duty pay for soldiers who complete and for those who fail SQI training and the hazardous duty pay for the remaining fiscal year for soldiers who complete training and are subsequently assigned to a "jump" unit. This is graphically represented in Figure 2.11.

Mathematically, this cost T_k is expressed as

$$T_k = (c_k \cdot b_k \cdot X_{ijk}) + (c_k / 2 \cdot (1 - b_k) \cdot X_{ijk}) + (m / 2 \cdot b_k \cdot X_{ijk}) \cdot PCT_k$$

where T_k represents the cost to train all soldiers in SQI k during the fiscal year

c_k represents the cost to train one soldier in SQI k

b_k represents the course completion rate of SQI k training for the fiscal year

m represents the cost to man one soldier in the airborne community for a fiscal year

X_{ijk} represents the number who enter training during the fiscal year

PCT_k represents the percentage of 'jump status' vacancies in a fiscal year

By algebraic manipulation, the following expression results.

$$T_k = 1/2 \{ [(c_k + n \cdot PCT_k) \cdot b_k] + c_k \} \cdot X_{ijk}$$

Since X_{ijk} is the variable equal to the number of soldiers who enter into SQI k training from MOS i and SL j. The cost incurred by each soldier entering into a particular type of SQI training during the fiscal year is

$$t_k = 1/2 \{ [(c_k + n \cdot PCT_k) \cdot b_k] + c_k \}. \quad (\text{eqn 2.5})$$

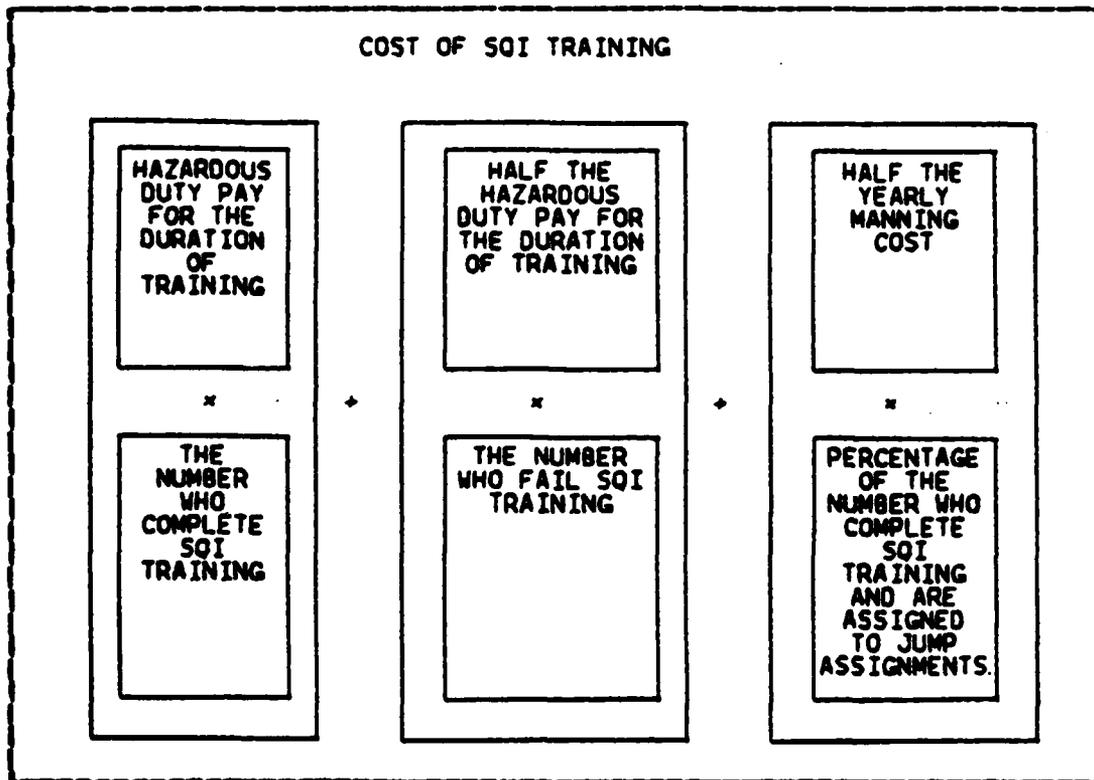


Figure 2.11 Cost of SQI Training.

4. The Optimization Problem

The mathematical representation of the optimization problem is:

$$\text{Minimize } \sum_i \sum_j \sum_k (a_{ijk} - b_k \cdot X_{ijk})^2 \quad (\text{objective function})$$

$$\text{Subject to } \sum_i \sum_j \sum_k t_k \cdot X_{ijk} \leq B \quad (\text{budget constraint})$$

$$\sum_i \sum_j X_{ijk} \leq L_k \quad (\text{school capacity})$$

$$X_{ijk} \geq 0 \quad (\text{non-negativity})$$

Note that this problem can be viewed as three subproblems related by a budget restriction. This allows the original problem to be re-written in the following format.

| PARACHUTIST | RANGER | SPECIAL FORCES |
|--|-------------------------------------|---|
| $\text{MIN } \sum_{i,j} (a_{ij1} - b_1 \cdot X_{ij1})^2$ | $+ (a_{ij2} - b_2 \cdot X_{ij2})^2$ | $+ (a_{ij3} - b_3 \cdot X_{ij3})^2$ |
| $\sum_{i,j} t_1 \cdot X_{ij1}$ | $+ \sum_{i,j} t_2 \cdot X_{ij2}$ | $+ \sum_{i,j} t_3 \cdot X_{ij3} \leq B$ |
| $\sum_{i,j} X_{ij1} \leq L_1$ | $\sum_{i,j} X_{ij2} \leq L_2$ | $\sum_{i,j} X_{ij3} \leq L_3$ |

If the optimal portion of the budget allocated to each subproblem is known then each subproblem can be solved independently. Thus, the critical question is "how should the overall budget be allocated to the three subproblems?"

5. Dynamic Programming

Dynamic Programming is an optimizing strategy [Ref. 5] normally applied to a class of problems which require a sequence of related decisions and is ideally

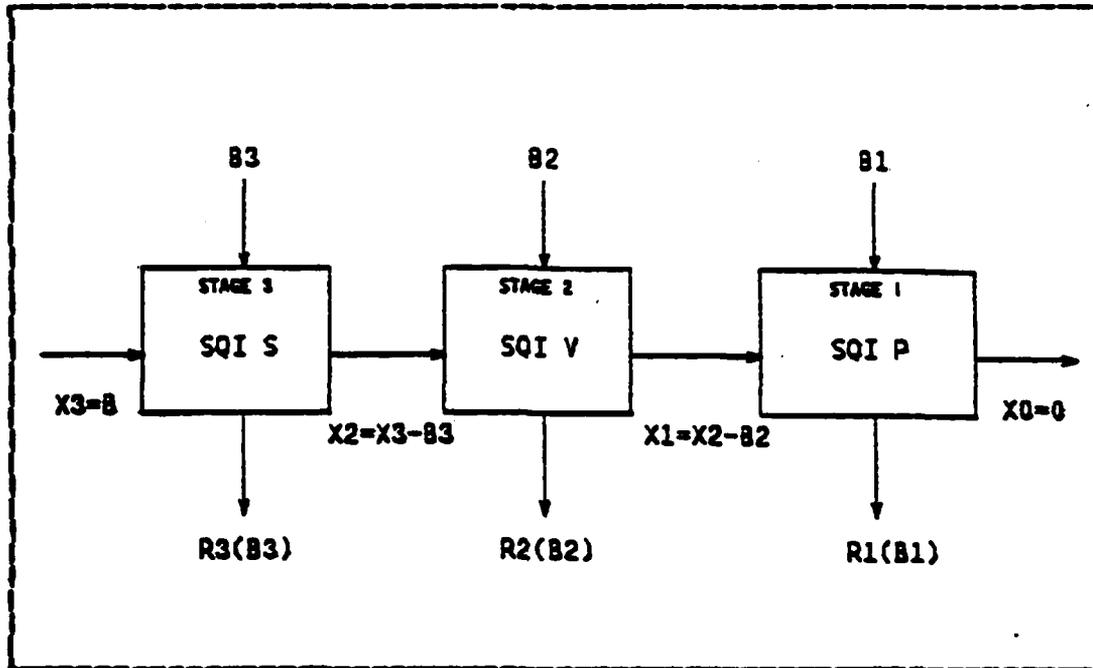


Figure 2.12 Stage Diagram for the Airborne Community.

suitable for the question just posed. The problem can be viewed as shown in Figure 2.12 where each stage corresponds to one of the subproblems. For example, stage 1 represents the subproblem pertaining to parachutist training. Entering into a particular stage k is the state variable X_k which corresponds to the remaining budget to be allocated. Also associated with each stage k is a decision variable B_k which represents the amount of the budget allocated to stage k and a stage return function $R_k(B_k)$ which gives the shortage penalty associated with that stage (SQI) as a function of the decision variable B_k . The construction of the stage

return function is discussed in detail later in this section.

The original question pertaining to the allocation of the budget among the three subproblems can be stated as:

$$\begin{aligned} & \text{Minimize} && \sum_{k=1}^3 B_k(B_k) \\ & \text{Subject to} && \sum_{k=1}^3 B_k \leq B \\ & && \text{and } B_k \geq 0 \quad \text{for } k = 1, 2, 3. \end{aligned}$$

If $f_k(X_k)$ is defined to be the optimal (minimum) total penalty from the stages 1 through k, then the dynamic programming recursive equations for all stages except the first can be mathematically written as:

$$f_k(X_k) = \text{MIN} [R_k(B_k) + f_{k-1}(X_{k-1})], \quad X_{k-1} = X_k - B_k$$

where $R_k(B_k)$ represents the shortage penalty for the kth SQI

$f_{k-1}(X_{k-1})$ represents the remaining minimum penalty associated with the stages 1, 2, ..., k-1 after the decision B_k has been made and a budget of X_{k-1} remains.

For this specific problem, when there are three stages, the recursive equations can be expressed as:

$$\text{STAGE 3 } f_3(X_3) = \min_{B_3} [R_3(B_3) + f_2(X_2)], \quad X_2 = X_3 - B_3$$

$$\text{STAGE 2 } f_2(X_2) = \min_{B_2} [R_2(B_2) + f_1(X_1)], \quad X_1 = X_2 - B_2$$

$$\text{STAGE 1 } f_1(X_1) = \min_{B_1} [R_1(B_1)].$$

These recursive equations reflect the principle which was stated by Bellman [Ref. 6] as the principle of optimality.

"An optimal policy has the property that whatever the initial state and initial decision are, the remaining decisions must constitute an optimal policy with regard to the state resulting from the first decision."

Specifically, no matter what decision is made on how much is to be allocated to parachutist training, the decisions pertaining to ranger and special forces training must constitute an optimal policy with respect to the remaining budget. Thus, the recursive equation for $f_3(X_3)$ combines the immediate penalty $R_3(B_3)$ with the optimal penalty from the ranger and special forces SQI which is expressed as a function f_2 of the remaining budget $X_3 - B_3$.

The solution of the recursive equations listed above begins with the computation of $f_1(X_1)$ for all values of X_1 which range between zero and the budget restriction B . Once this is completed, the function $f_2(X_2)$ is computed for all values of X_2 between 0 and B . Finally, the function $f_3(X_3)$ is calculated for the given value of budget B .

The preceding discussion assumed that the return functions $R_k(B_k)$ are available; and, if so, then the strategy of dynamic programming can be used to determine the

optimal allocation of budget B to the three stages corresponding to the three types of SQI training. The construction of the stage return function will be discussed in the following section.

a. Determination of the Return Function

The stage return function $R_k(B_k)$ represents the penalty associated with SQI k when B_k units of the budget are allocated to kth type of SQI training. The construction of the stage return function $R_k(B_k)$ for one type of SQI training will be discussed.

The optimization problem for the kth type of SQI training can be mathematically expressed as:

$$\text{Minimize } \sum_i \sum_j (a_{ijk} - b_k \cdot X_{ijk})^2 \text{ (objective function)}$$

$$\text{Subject to } \sum_i \sum_j t_k \cdot X_{ijk} \leq B_k \text{ (budget constraint)}$$

$$\sum_i \sum_j X_{ijk} \leq L_k \text{ (school capacity)}$$

$$X_{ijk} \geq 0 \text{ (non-negativity)}$$

where B_k represents a portion of the overall budget.

Note that the amount of budget allocated in a particular type of SQI training is a function of the cost of training t_k and the number entering training X_{ijk} . Further, the solution to this problem must yield an optimal value with respect to each value of B_k . This optimal value is the return function value $R_k(B_k)$ described in the previous section.

The objective function can be expressed as:

$$z = t_k^2 \sum_{i,j} ((a_{ijk}/b_k) - X_{ijk})^2$$

and the constraints can be written as

$$\begin{aligned} \sum_i \sum_j X_{ijk} &\leq B_k/t_k \\ \sum_i \sum_j X_{ijk} &\leq L_k \\ X_{ijk} &\geq 0. \end{aligned}$$

Note that only one constraint will be active.

If $L_k \geq B_k/t_k$, then the first constraint is the more restrictive one. On the other hand, if $L_k \leq B_k/t_k$, the second constraint will be the more restrictive one. Because of this unique structure, the problem can be rewritten as

$$\text{Minimize } z = b_k^2 \sum_{i,j} ((a_{ijk}/b_k) - X_{ijk})^2$$

$$\begin{aligned} \text{Subject to } \sum_i \sum_j X_{ijk} &\leq CP_k \\ X_{ijk} &\geq 0 \end{aligned}$$

where $CP_k = \text{MIN}\{L_k, B_k/t_k\}$.

The capacity restriction CP_k places an upper bound on the total number of training slots which can be allocated to that SQI. Moreover, a training allocation will be made in the category specified by the subscripts i , j , and k , having the greatest "shortage" (a_{ijk}/b_k) .

This problem can now be viewed as a single resource allocation problem. Each additional man is allocated where the marginal decrease in the objective function

is greatest since the penalty is most severe for the position of greatest shortage. In order to facilitate this allocation scheme, all shortages within a particular SQI category are ordered with the category of greatest shortage first. Allocations are made until the remaining shortage of the first category is equal to the shortage of the second category. The allocations then continue with alternating allocations being made to these two categories until both shortage levels are equal to the shortage of the third category. The allocation scheme continues in this way until all shortage levels are reduced to zero or until the capacity restriction CP_k becomes binding.

Once an allocation is made, the value for the objective function of the subproblem is calculated. These values with their corresponding budget values constitute the return function $R_k(B_k)$ for that particular SQI category. Further, these values are optimal for the corresponding budget values. Also, the allocations are the optimal distribution plan for a specified level of the budget.

An example of the construction of the stage return function $R_k(B_k)$ is listed in Tables VI and VII as the distribution plan and the return function values, respectively. In this example, the two duty positions 11B20V and 11B30V have existing shortages of three and two, respectively, and the cost of training a soldier in this particular SQI was ten dollars. The allocation procedure as described above was programmed for a computer. The FORTRAN program is listed in Appendix A.

b. Application of a Special Algorithm

In the preceding problem, the solution process viewed the whole problem as three budgetary-related subproblems in a particular sequence. However, this problem

TABLE VI
Distribution Plan

| | | | |
|------------------------|-----------|--|------------|
| 1st ALLOCATICN: | | | |
| | Shortage | | |
| Initial | Remaining | | Allocation |
| 3. | 2. | | 1. 11B20V |
| 2. | 2. | | 0. 11B30V |
| 2nd ALLOCATICN: | | | |
| | Shortage | | |
| Initial | Remaining | | Allocation |
| 3. | 1. | | 2. 11B20V |
| 2. | 2. | | 0. 11B30V |
| 3rd ALLOCATICN: | | | |
| | Shortage | | |
| Initial | Remaining | | Allocation |
| 3. | 1. | | 2. 11B20V |
| 2. | 1. | | 1. 11B30V |
| 4th ALLOCATICN: | | | |
| | Shortage | | |
| Initial | Remaining | | Allocation |
| 3. | 0. | | 3. 11B20V |
| 2. | 1. | | 1. 11B30V |
| 5th ALLOCATICN: | | | |
| | Shortage | | |
| Initial | Remaining | | Allocation |
| 3. | 0. | | 3. 11B20V |
| 2. | 0. | | 2. 11B30V |

TABLE VII
Return Function Values

| Budget | Z-Value |
|--------|---------|
| 10 | 100 |
| 20 | 81 |
| 30 | 64 |
| 40 | 49 |
| 50 | 36 |

Note: The Z-value is the value of the objective function for a particular SQI.

pertaining to the airborne community has the distinct property that allocating to the category of greatest shortage is equivalent to allocating to the position which contributes the greatest marginal decrease in the objective function. This problem can now be viewed as a "knapsack" problem which asks for optimal allocations of parachutists, rangers, and special forces soldiers to training, given a particular budget. If the specified budget is treated as a knapsack, it can be filled by adding training allocations of designated costs which when added to the knapsack will marginally decrease the overall shortage of the personnel system. The cost for each training allocation is the training cost for each soldier sent into a designated type of SQI training. Each training allocation in the knapsack is a different item with a specific value and cost. Thus, the optimization problem can be restated as:

$$\begin{aligned} \text{Minimize } S &= \sum_{k=1}^3 v_k(X_k) \\ \text{Subject to } \sum_{k=1}^3 t_k \cdot X_k &\leq B \\ X_k &\geq 0 \end{aligned}$$

where S represents the shortage function $((A-F) - Bk \cdot N)$
 v_k represents the return (penalty) function for the k th type of SQI training
 t_k represents the training cost for the k th type of SQI training
 X_k represents the number of soldiers allocated to the k th type of SQI training.

The return function v_k is a marginally

decreasing penalty function where each additional allocation decreases the shortage function S at a marginally decreasing

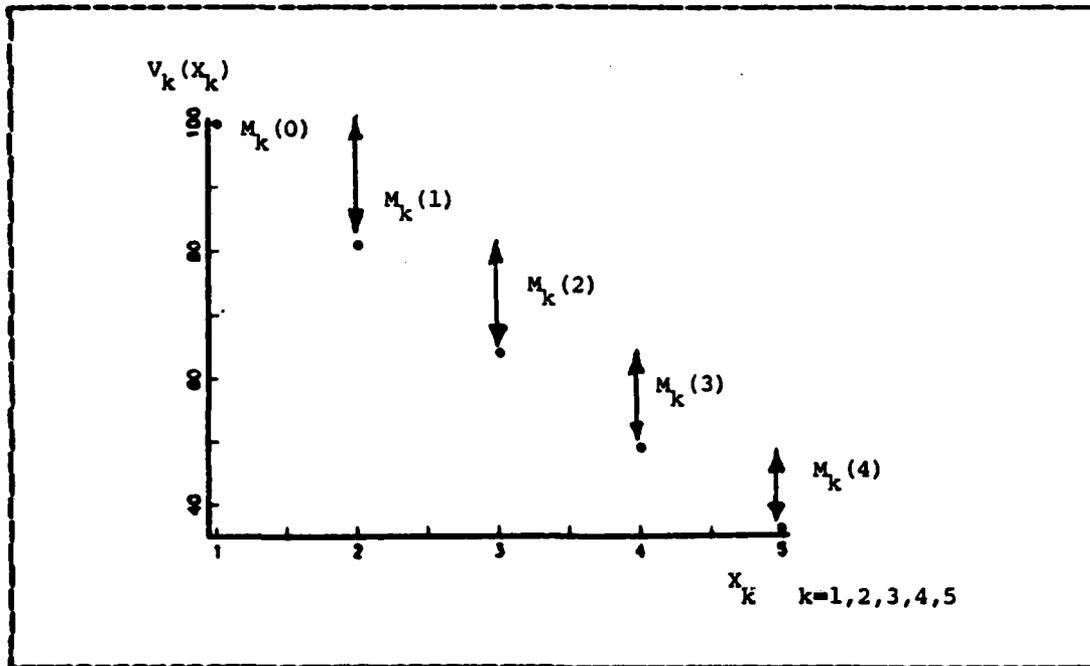


Figure 2.13 The Return (Penalty) Function.

rate. This is graphically represented in Figure 2.13. The return function can further be defined as:

$$v_k(x_k) = \sum_{i=0}^{x_k} M_k(i)$$

where $M_k(i)$ represents the marginal return (decrease) associated with the increase in allocation from $x_k = i-1$ to $x_k = i$.

The marginal return $M_k(i)$ is mathematically defined as:

$$M_k(i) = v_k(i_{k+1}) - v_k(i_k)$$

An algorithm which exploits the structure of the knapsack problem is the backward-looking algorithm discussed by Dreyfus and Law [Ref. 7], although that algorithm is presented only in the context of constant marginal returns. In the problem pertaining to the airborne community, the values of v_i are decreasing but the implementation of the algorithm is the same. In this problem, the decision is "into which category do we place the first and each subsequent training allocation?" Once an allocation is made to the i th category, a value v_i is obtained and the remaining available budget is $B - t_i$. The recurrence relation for $f(B)$ can be written as:

$$f(B) = \text{Minimum}_{k=1,2,3} \{M_k (X_k(B-t_k) + f(B-t_k))\}$$

where $f(B)$ represents the optimal (minimal) total penalty that can be obtained from the three SQI categories when the available budget is B .

$X_k(B)$ represents the optimal value of X_k when the available budget is B .

Therefore, given a specific budget, an optimal scheme of allocations among the three types of SQI training can be computed.

Two conditions make the algorithm easier to implement. First, that the costs and the budget are all integer or can be scaled to be integer. For example, if the budget was \$10.40 then it can be scaled to 1040 cents. Second, that the greatest common divisor among the budget and costs is one.

An example of this algorithm is graphically represented. The costs t_i , the marginal returns v_i , and the categories of shortage are listed in Table VIII. A horizontal line is shown in Figure 2.14 which represents the available budget in dollars.

TABLE VIII
Costs and Marginal Returns

| TRAINING A | TRAINING B | TRAINING C |
|------------|------------|------------|
| E1 V1 | B2 V2 | B3 V3 |
| 1 -5 | 1 -18 | 1 -46 |
| 2 -4 | 2 -17 | 2 -43 |
| 3 -3 | 3 -11 | 3 -9 |
| 4 -2 | 4 -8 | 4 -1 |
| 5 -1 | 5 -7 | 5 0 |

Costs of training : $t_A=1, t_B=2, t_C=3$
 Budget: $B=10$
 Shortage: $SA=5, SB=5, SC=5, j=3$

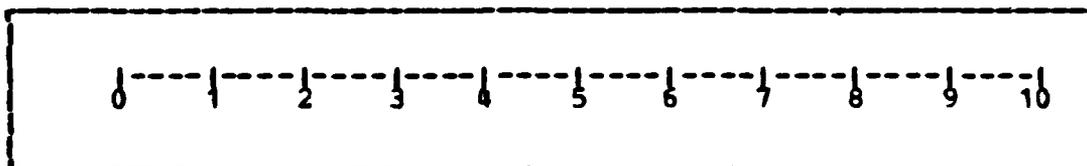


Figure 2.14 Available Budget.

At any point P , a template of SQI training costs t_k graphically portrays the possible paths by which the budget corresponding to point P could have been reached. At point P (budget = 7), the optimal solution is sought and the graphical representation of the situation is shown in Figure 2.15. Allocation vectors are also shown for budgets 4, 5, and 6, and represent the optimal allocation among the three types of training at the point directly above.

From the point P , an allocation can be determined by looking back to the allocations made at the budget levels 4, 5, and 6. From the budget levels 4, 5, and 6, a training allocation can be made to training types C, B, and A, respectively. The corresponding costs and marginal

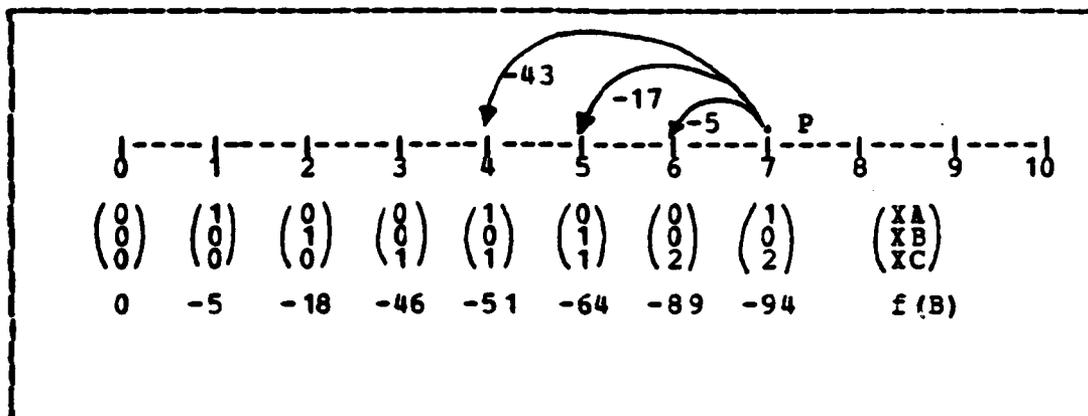


Figure 2.15 Available Budget.

values for the allocations to training types C, B, and A, are \$3, \$2, \$1, and -43, -17, -5, respectively. The optimal solutions at 4, 5 and 6, were -51, -64, and -89. The three possible values for point P are:

| Marginal Value + [f(B-t)] | | Possible Value | | |
|-----------------------------|---|----------------|---|-----|
| -43 | + | -51 | = | -94 |
| -17 | + | -64 | = | -81 |
| -5 | + | -89 | = | -94 |

Given a budget of seven, the optimal allocation vector can be formed by the addition of a training allocation in category C to the allocation vector of budget 4 or the addition of a training allocation in category A to the allocation vector of budget 6. (i.e. The vector (1,0,1) for budget equal to four becomes (1,0,2) for a penalty of -94.)

Once the optimal allocation of the budget is determined, the distribution plan generated as discussed in the previous section and listed in Table VI designates the specific duty positions for each type of training. The application of this algorithm to CMF 11 and CMF 13 will be discussed further in the next chapter.

C. THE AGGREGATE MODEL

The forecasting and optimization models when linked together form the aggregate model which meets the goals established in Chapter 2. There are two bonds that exist between the models. The first connection is an output-input linkage between the forecasting and optimization models. The force vector \underline{N} which is generated by the forecasting model is an integral part of the quadratic objective function within the optimization model. The individual components n_q of the force vector as defined earlier represent the number of soldiers in duty position q at the end of the fiscal year. The subscript q refers to a duty position specified by MOS i , SL j , and SQI k . The correspondence between subscript q of the forecasting model and the subscripts i, j, k , of the optimization model is seen in Figures 2.7 and 2.8 of section A.1. This definition is the same for the force level variable N_{ijk} of the optimization model. The correlation between duty position, MOS, SL, and SQI as discussed in Chapter 1 leads to the following relationship between the two models:

$$n_q = N_{ijk} \quad (\text{eqn 2.6})$$

Hence, the force vector \underline{N} is the output-input link which is generated by the forecast model and subsequently is the input to the optimization model.

The second connection is also of the output-input type. The optimal value of the decision variable X_{ijk} is essential in generating the recruitment vector \underline{R} of the forecast model. The quantity $(B \cdot X_{ijk})$ represents the number of soldiers with MOS i and SL j who must complete SQI k training. The individual components r_q of the recruitment vector represent the number of soldiers who must enter into duty position q at the end of the fiscal year. Since the completion of SQI training is a prerequisite for entrance

into any airborne subcommunity, r is equivalent to the number of soldiers in a particular MOS and SL who complete a specific type of SQI training during the fiscal year. Because of the correlation between duty position, MOS, SL, and SQI, the following relationship results:

$$r_g = \sum_k b_{ijk} x_{ijk} \quad (\text{eqn 2.7})$$

This relationship between X and R is the second output-input link between the optimization and forecasting model.

The process of the aggregate model is cyclic. A graphical representation of this process is shown in Figure 2.16.

Implementation of the aggregate model begins by obtaining the number of promotions within and attritions out of the airborne community from historical data. Also, the authorizations and current force levels pertaining to the initial fiscal year t must be obtained.

Once the above data has been obtained, the process will continue with the determination of the recruitment vector R by the optimization model. The recruitment vector is then used in the forecasting model above to generate the force vector N for the next fiscal year $t+1$. Subsequently, the force vector N for fiscal year $t+1$ is used in the optimization model as part of the objective function to generate the recruitment vector R for the next FY $t+1$. If the forecast pertains to multiple years, then the process is repeated until the multi-year forecast is completed. The execution of the aggregate model and its application to both CMF's 11 and 13 will be discussed in the following chapter.

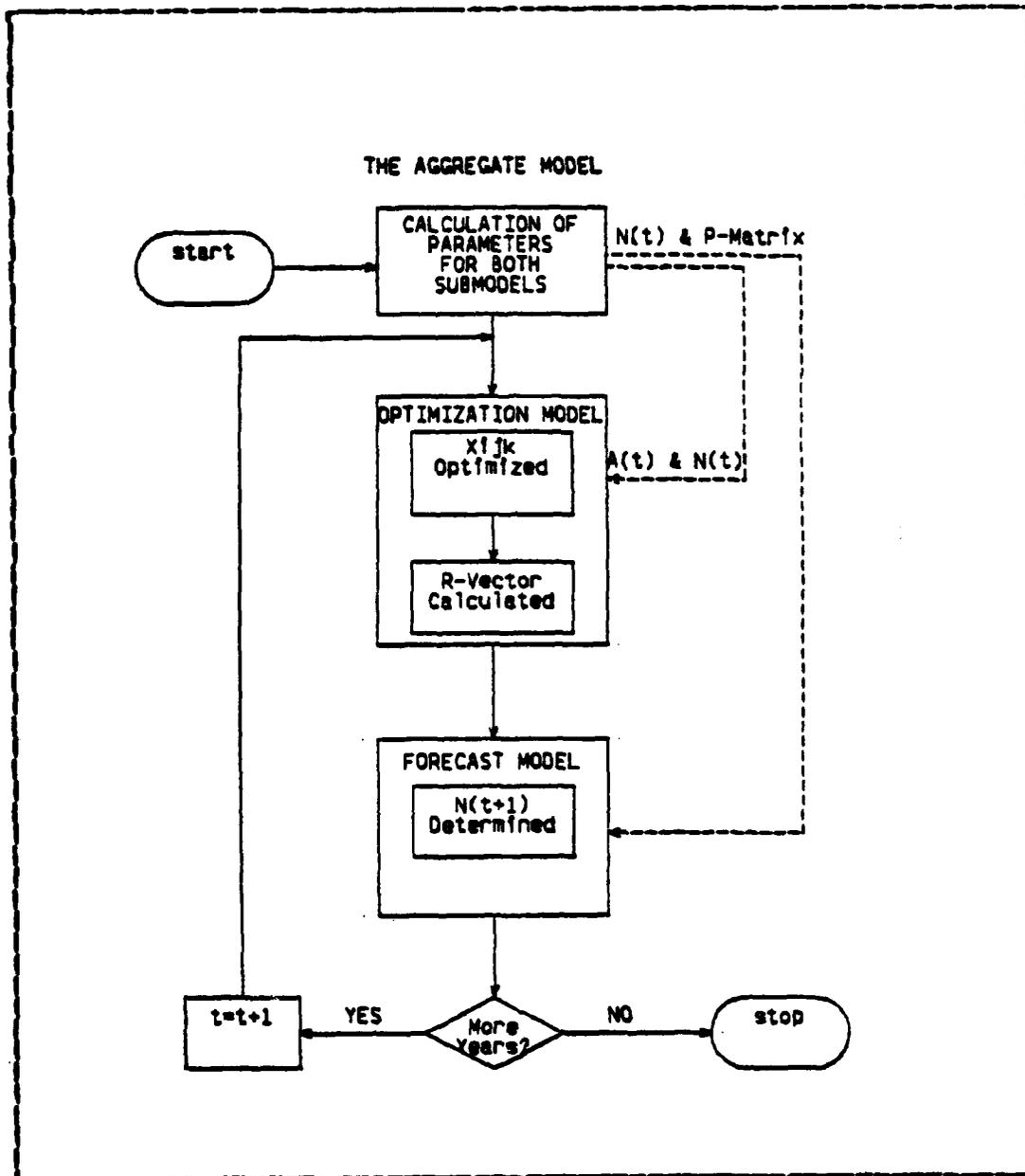


Figure 2.16 Aggregate Model Process.

III. EXECUTION OF THE MODEL

In this chapter, the data required to estimate the parameters for the optimization and forecasting models will be discussed. The parameters of both models will be calculated from empirical data of fiscal year 1983. The results generated by the aggregate model which are applicable to CNF 11 and CNF 13 and pertain to the subsequent fiscal years will be discussed at the end of this chapter.

A. DISCUSSION OF DATA

1. The Optimization Model

There are four parameters which must be calculated before the model can be run. The first two parameters are the course completion rate b_k and the training cost t_k for each of the three SQI's k which affect the operation of the optimization model. The other two parameters are the overall training budget B and the school capacity L_k for each of the three SQI's. They are considered given and non-negotiable. However, to operate the optimization model for only CNF 11 and CNF 13, an estimated percentage of the last two parameters affected by the respective CNF's needs to be determined. If all CNF's were considered in the operation of the optimization model then the budget and the school capacity would be the amounts originally stated.

a. Course Completion Rate

The course completion rates b_k , ($k = P, V, S$) for the three types of SQI training conducted during FY 83 were calculated by the Army Training Requirements and Resource System (ATRS). These rates are listed in Table IX.

TABLE IX
Course Completion Rates (FY83)

| <u>SQI Training</u> | <u>Course Completion Rate</u> |
|---------------------|-------------------------------|
| P-parachutist | .81 |
| V-ranger | .64 |
| S-special forces | .55 |

b. Cost of Training

The training costs t_k , ($k = P, V, S$), for the three types of SQI are calculated by using Equation 2.5. The critical step in calculating the training cost t_k is to calculate the percentage of soldiers who go to follow-on "jump" assignments upon completion of the SQI training. The empirical data used to calculate this percentage, FCT_k , ($k=P, V, S$) for the three type of SQI's is listed in Tables X, XI, XII. Using Equation 2.4 in Section B.3 of Chapter 2, the corresponding percentages are listed in Table XIII.

Two additional items are needed to calculate the training cost t_k for each type of SQI. The first item is the individual hazardous duty pay prorated to the duration of training. The following hazardous duty pays C_k , ($k=P, V, S$) for the three type of SQI's are:

- $C_P = \$63.75$ (3 weeks @ \$85.00 per month)
- $C_V = \$170.00$ (8 weeks @ \$85.00 per month)
- $C_S = \$255.00$ (12 weeks @ \$85.00 per month).

The second item needed is the yearly manning cost m which represents the hazardous duty pay given to a soldier on "jump" status during the fiscal year. This cost is \$1020. With the course completion rates listed in Table IX, the

TABLE X
SQI P (FY 83)

| DUTY POSITION | AUTHORIZATION | INVENTORY W/O POOL | INVENTORY W/POOL | "JUNP" SHORTAGE | TOTAL SHORTAGE |
|---------------|---------------|--------------------|------------------|-----------------|----------------|
| 11B 10P | 4306 (8612) | 4409 | 6222 | -- | 2390 |
| 11B 20P | 676 (1352) | 965 | 1444 | -- | -- |
| 11B 30P | 621 (1242) | 621 | 1065 | -- | 177 |
| 11B 40P | 249 (498) | 355 | 816 | -- | -- |
| 11C 10P | 437 (874) | 177 | 448 | -- | -- |
| 11C 20P | 573 (1146) | 894 | 1163 | -- | -- |
| 11C 30P | 224 (448) | 144 | 224 | 80 | 234 |
| 11C 40P | 47 (94) | 62 | 120 | -- | -- |
| 11E 10P | 523 (1046) | 504 | 646 | 4 | -- |
| 11E 20P | 87 (174) | 176 | 233 | 19 | 400 |
| 11E 30P | 92 (184) | 71 | 147 | 21 | 37 |
| 11E 40P | 22 (44) | 28 | 61 | -- | -- |
| 13B 10P | 529 (1058) | 583 | 672 | -- | 386 |
| 13B 20P | 73 (146) | 117 | 169 | -- | -- |
| 13B 30P | 63 (126) | 68 | 126 | -- | -- |
| 13B 40P | 24 (48) | 37 | 85 | -- | -- |
| 13C 10P | 8 (16) | 3 | 3 | 5 | 13 |
| 13C 20P | 6 (12) | 0 | 0 | 6 | 10 |
| 13C 30P | 0 (0) | 1 | 3 | -- | -- |
| 13C 40P | 8 (16) | 16 | 29 | -- | -- |
| 13E 10P | 56 (112) | 80 | 92 | -- | 20 |
| 13E 20P | 23 (46) | 28 | 36 | -- | 7 |
| 13E 30P | 16 (32) | 22 | 20 | -- | 12 |
| 13E 40P | 3 (6) | 0 | 0 | -- | 6 |
| 13F 10P | 21 (42) | 40 | 50 | 17 | 386 |
| 13F 20P | 121 (242) | 94 | 122 | 27 | 120 |
| 13F 30P | 44 (88) | 45 | 73 | -- | 13 |
| 13F 40P | 17 (34) | 24 | 47 | -- | -- |
| 93F 10P | 11 (22) | 6 | 6 | 5 | 16 |
| 93F 20P | 4 (8) | 6 | 7 | 1 | 1 |
| 93F 30P | 2 (4) | 1 | 5 | 1 | -- |
| 93F 40P | 2 (4) | 4 | 4 | -- | -- |
| 17C 10P | 35 (70) | 35 | 36 | -- | 38 |
| 17C 20P | 18 (36) | 15 | 18 | -- | 18 |
| 17C 30P | 8 (16) | 5 | 7 | -- | 9 |
| 17C 40P | 6 (12) | 0 | 2 | 6 | 10 |
| 17E 10P | 3 (6) | 1 | 1 | -- | 5 |
| 17E 20P | 1 (2) | 1 | 1 | -- | 1 |
| 17E 30P | 1 (2) | 2 | 2 | -- | -- |
| 17E 40P | 1 (2) | 2 | 2 | -- | -- |
| 13E 10P | 20 (40) | 20 | 20 | 20 | 49 |
| 13E 20P | 2 (4) | 2 | 2 | -- | 1 |
| 13E 30P | 2 (4) | 2 | 2 | -- | -- |
| 82C 10P | 38 (76) | 47 | 54 | -- | 14 |
| 82C 20P | 17 (34) | 9 | 13 | -- | 21 |
| 82C 30P | 6 (12) | 7 | 17 | -- | -- |
| 82C 40P | 5 (10) | 7 | 17 | -- | -- |
| 13E 10P | 7 (14) | 2 | 4 | 6 | 10 |
| 13E 20P | 7 (14) | 2 | 4 | -- | 10 |
| 13E 30P | 3 (6) | 3 | 5 | -- | 1 |
| TOTAL | | | | 400 | 4411 |

NOTE: The figures in parenthesis are the authorizations which include the 2.0 MANPOWER POOL FACTOR described in Chapter 1.

TABLE XI
SQI V (FY 83)

| DUTY POSITION | AUTHORI- ZATION | INVENTORY W/O POOL | INVENTORY W/POOL | "JUMP" SHORTAGE | TOTAL SHORTAGE |
|---------------|-----------------|--------------------|------------------|-----------------|----------------|
| 11B10V | 58 (116) | 212 | 248 | -- | -- |
| 11B20V | 142 (284) | 253 | 315 | -- | -- |
| 11B30V | 220 (440) | 200 | 293 | 20 | 147 |
| 11B40V | 83 (166) | 127 | 207 | -- | -- |
| 11B50V | 32 (64) | 46 | 126 | -- | -- |
| 11C10V | 0 (0) | 15 | 17 | -- | -- |
| 11C20V | 6 (12) | 17 | 19 | -- | -- |
| 11C30V | 6 (12) | 8 | 15 | -- | -- |
| 11C40V | 0 (0) | 5 | 9 | -- | -- |
| 13F10V | 0 (0) | 4 | 4 | -- | -- |
| 13F20V | 18 (36) | 15 | 22 | 3 | 14 |
| 13F30V | 8 (16) | 5 | 8 | 3 | 8 |
| 13F40V | 2 (4) | 4 | 9 | -- | -- |
| TOTAL | | | | 26 | 169 |

NOTE: The figures in parenthesis are the authorizations which include the 2.0 HAMPOWEE POOL FACTOR described in Chapter 1.

training costs t_k , ($k=P, V, S$) can now be calculated by using Equation 2.5 of Section B.3 in Chapter 2 and are listed in Table XIV.

c. Training Budget

The training budget of the airborne community for FY 83 was 2,800 man-years. This is converted into budget dollars by multiplying each man-year by the manning cost. The total budget to fill the shortages for all duty positions is \$2,856,000. However, CMF 11 and CMF 13 are only a portion of all the duty positions which encompass the airborne community. Since training allocations will be made

TABLE XII
SQI S (FY 83)

| <u>DUTY POSITION</u> | <u>AUTHORI-ZATION</u> | <u>INVENTORY W/O POOL</u> | <u>INVENTORY W/POOL</u> | <u>"JUMP" SHORTAGE</u> | <u>TOTAL SHORTAGE</u> |
|----------------------|-----------------------|---------------------------|-------------------------|------------------------|-----------------------|
| 11B10S | 6 { 12) | 159 | 164 | -- | -- |
| 11B20S | 7 { 14) | 92 | 98 | -- | -- |
| 11B30S | 102 { 204) | 306 | 337 | -- | -- |
| 11B40S | 398 { 796) | 313 | 359 | 85 | 437 |
| 11B50S | 483 { 966) | 343 | 550 | 140 | 416 |
| 11C10S | 0 { 0) | 18 | 18 | -- | -- |
| 11C20S | 0 { 0) | 39 | 43 | -- | -- |
| 11C30S | 14 { 28) | 69 | 74 | -- | -- |
| 11C40S | 144 { 288) | 81 | 92 | 63 | 196 |
| TOTAL | | | | 288 | 1049 |

NOTE: The figures in parenthesis are the authorizations which include the 2.0 MANPOWER POOL FACTOR described in Chapter 1.

to these duty positions authorized in FY 84, the percentage of authorized duty positions which CMF 11 and CMF 13 comprise with respect to the total airborne community will be used to estimate that portion B of the total budget which is allocated for training soldiers from the two CMF's in the three SQI's. The total numbers of authorizations in CMF 11 and CMF 13 are 18,544 and 2,882, respectively, while the total number of authorizations in the airborne community is 51,582. Therefore, the portion of the budget is:

$$\begin{aligned}
 B &= [(18544 + 2882) / 51582] \cdot 2856000 \\
 &= (.415) \cdot 2856000 = \$1,185,600.
 \end{aligned}$$

TABLE XIII
Calculation of PCT

$$\begin{aligned} \text{PCT} &= 400/4411 = .091 \\ \text{PCT}_F &= 26/169 = .154 \\ \text{PCT}_S &= 288/1049 = .275 \end{aligned}$$

where k=P-Parachutist, V-Ranger, S-Special Forces.

TABLE XIV
Calculation of Training Costs

$$\begin{aligned} t &= 1/2 \{ ([63.75 + (1020 \cdot .091)] \cdot .81) + 63.75 \} = \$ 95.29 \\ t_F &= 1/2 \{ ([170.00 + (1020 \cdot .154)] \cdot .64) + 170.00 \} = \$ 189.67 \\ t_S &= 1/2 \{ ([255.00 + (1020 \cdot .275)] \cdot .55) + 255.00 \} = \$ 274.64 \end{aligned}$$

d. School Capacity

The same situation exists for the school capacities I_k , (k=P,V,S) for the three type of SQI's. The same percentage of authorizations pertaining to the two CMP's can be used to estimate that portion of each school capacity which will be allocated to train soldiers from CMP 11 and CMP 13. The overall capacities for FY 84 are:

SQI F : 20,000 (50 classes/year @ 400 per class)

SQI V : 1,000 (5 classes/year @ 200 per class)

SQI F : 1,200 (12 classes/year @ 100 per class).

Therefore, the portion of each school capacity used by the optimization model is:

$$\begin{aligned} I_P &= [.415] \cdot 20000 = 8300 \\ I_V &= [.415] \cdot 1000 = 415 \\ I_S &= [.415] \cdot 1200 = 498. \end{aligned}$$

2. The Forecasting Model

a. Stock Data

The data required for the execution of the forecasting model is divided into two categories: 1) stock data and 2) flow data. Flow data will be discussed in the next subsection. Stock data is denoted as $n_i(t)$ which refers to the number of soldiers in a specific duty position i at a particular time t . The aggregation of these duty positions $n_i, i=1,2,\dots,k$ is the stock vector $\underline{n}(t)$. This is mathematically expressed for k duty positions as:

$$\underline{n}(t) = (n_1, n_2, \dots, n_i, \dots, n_k).$$

Within the scope of this thesis, the total number of duty positions k is 73.

The stock data required for the execution of the forecast model is:

- 1) the authorized number of soldiers in each duty position
- 2) the current number of soldiers in each duty position

The two types of stock data are obtained from sources described in the previous chapters.

Authorizations were extracted from the PERSACS document dated 13 October 1983. The authorizations for CHF

11 and CMF 13 by SQI are listed in Tables X, XI, XII, and reflect the authorizations for FY 84. The authorizations for FY 85 and FY 86 are listed by CMF in Tables XXVII and XXVIII.

The current inventory by duty position for FY 83 which pertain to CMF 11 and CMF 13 was provided by MILPERCEN. This data was extracted from the Enlisted Master File (EMF) dated September 1983 and is listed by SQI in Tables X, XI, XII, for CMF 11 and CMF 13. There are two inventory columns listed:

- 1) the current inventory excluding the manpower pool which was discussed in Chapter 1.
- 2) the current inventory with the manpower pool included. The first category are only "jump" positions. All duty positions of this type which are listed under the SQI 'P' are all "jump" assignments at Ft. Bragg, North Carolina.

Two empirical distributions which will be used to estimate other data are: 1) the relative frequency of each type of SQI within each MOS-SL combination, and 2) the relative frequency of each type of SL within each MOS. The first set of frequencies is listed in Table XV and represents the proportion of soldiers present in each type of SQI for a particular MOS-SL combination of both CMF 11 and CMF 13. The second set of relative frequencies is listed in Table XVI and represent the proportion of soldiers present in each type of SL for a particular MOS in CMF 11 and CMF 13. These distributions will primarily be used in estimating the attrition rates.

b. Flow data

The second type of data required by the forecasting model is flow data which is denoted as $n_{ij}(t, t+1)$

TABLE IV
Relative Frequency for SQI

| HOS-SL | INVENTORY W/POOL | SQI P | SQI Y | SQI S |
|--------|---------------------|----------|----------|----------|
| 11B10 | 6634 | .938 | .037 | .025 |
| 11B20 | 1857 | .777 | .170 | .053 |
| 11B30 | 1695 | .628 | .173 | .199 |
| 11B40 | 1382 | .590 | .150 | .260 |
| 11B50 | 1124 | .399 | .112 | .489 |
| 11C10 | 1198 | .971 | .014 | .015 |
| 11C20 | 2766 | .775 | .069 | .156 |
| 11C30 | 2032 | .574 | .072 | .354 |
| 11C40 | 2222 | .545 | .041 | .414 |
| 11H10 | 648 | .000 | --- | --- |
| 11H20 | 233 | .000 | --- | --- |
| 11H30 | 187 | .000 | --- | --- |
| 11H40 | 61 | .000 | --- | --- |
| 11B10 | 672 | .000 | --- | --- |
| 11B20 | 169 | .000 | --- | --- |
| 11B30 | 126 | .000 | --- | --- |
| 11B40 | 85 | .000 | --- | --- |
| 11C10 | 33 | .000 | --- | --- |
| 11C20 | 23 | .000 | --- | --- |
| 11C30 | 33 | .000 | --- | --- |
| 11C40 | 2 | .000 | --- | --- |
| 11E10 | 2 | .000 | --- | --- |
| 11E20 | 20 | .000 | --- | --- |
| 11E30 | 20 | .000 | --- | --- |
| 11E40 | 20 | .000 | --- | --- |
| 11E10 | 2 | .000 | --- | --- |
| 11E20 | 18 | .000 | --- | --- |
| 11E30 | 2 | .000 | --- | --- |
| 11E40 | 2 | .000 | --- | --- |
| 11F10 | 18 | .980 | .091 | --- |
| 11F20 | 22 | .987 | .153 | --- |
| 11F30 | 5 | .839 | .096 | --- |
| 11F40 | 5 | .839 | .161 | --- |
| 93F10 | 6 | .000 | --- | --- |
| 93F20 | 7 | .000 | --- | --- |
| 93F30 | 5 | .000 | --- | --- |
| 93F40 | 4 | .000 | --- | --- |
| 17C10 | 3 | .000 | --- | --- |
| 17C20 | 18 | .000 | --- | --- |
| 17C30 | 7 | .000 | --- | --- |
| 17C40 | 2 | .000 | --- | --- |
| 17E10 | 1 | .000 | --- | --- |
| 17E20 | 1 | .000 | --- | --- |
| 17E30 | 2 | .000 | --- | --- |
| 17E40 | 2 | .000 | --- | --- |
| 13E10 | 9 | .000 | --- | --- |
| 13E20 | 9 | .000 | --- | --- |
| 13E30 | 4 | .000 | --- | --- |
| 13E40 | 4 | .000 | --- | --- |
| 82C10 | 5 | .000 | --- | --- |
| 82C20 | 11 | .000 | --- | --- |
| 82C30 | 2 | .000 | --- | --- |
| 82C40 | 17 | .000 | --- | --- |
| 13E10 | 4 | .000 | --- | --- |
| 13E20 | 3 | .000 | --- | --- |
| 13E30 | 3 | .000 | --- | --- |
| 13E40 | 5 | .000 | --- | --- |

TABLE XVI
Relative Frequency for SL

| NOS | SL1 | SL2 | SL3 | SL4 | SL5 |
|-----|------|------|------|------|------|
| 11B | .523 | .186 | .134 | .109 | .098 |
| 11C | .629 | .145 | .110 | .116 | --- |
| 11H | .594 | .215 | .135 | .056 | --- |
| 13B | .639 | .160 | .120 | .081 | --- |
| 13C | .081 | .054 | .081 | .784 | --- |
| 13E | .609 | .258 | .133 | .000 | --- |
| 13F | .135 | .440 | .254 | .171 | --- |
| 93F | .273 | .318 | .227 | .182 | --- |
| 17C | .571 | .286 | .111 | .032 | --- |
| 17B | .100 | .100 | .400 | .400 | --- |
| 13R | .474 | .158 | .368 | --- | --- |
| 82C | .496 | .119 | .229 | .156 | --- |
| 13Y | --- | --- | --- | --- | 1.0 |
| 13W | --- | --- | --- | --- | 1.0 |
| 13Z | --- | --- | --- | --- | 1.0 |

and represents the number of soldiers moving between duty positions i and j during the interval t to $t+1$. For brevity, the notation presented by Bartholomew [Ref. 8] will be used where $n_{ij}(t)$ is equivalent to $n_{ij}(t, t+1)$.

The types of flow data required for the execution of the forecasting model are:

- 1) the numbers of soldiers moving among all duty positions during the fiscal year.
- 2) the numbers of soldiers separating from the U.S. Army from all duty positions during the fiscal year.
- 3) the numbers of soldiers terminating their SQI, and thus, moving out of the airborne community from all duty positions during the fiscal year.
- 4) the numbers of soldiers who enter the airborne community by completing SQI training during the fiscal year.

The first type of flow data is used in estimating the transition and staying rates. The second and third types of flow data are used in estimating the attrition rates while the fourth type of flow data is generated by the optimization model.

There are many techniques with which to estimate the transition and staying rates p_{ij} . In the forecasting model, the flow data $n_{ij}(t)$ and the stock data $n_i(t)$ will be used. The individual transition rate p_{ij} denotes the fractional flow rate at which soldiers from duty position i move to another duty position j during the fiscal year [Ref. 9]. The estimate of p_{ij} is defined as:

$$P_{ij} = n_{ij}(t) / n_i(t) \quad i, j = 1, 2, \dots \quad (\text{eqn 3.1})$$

If the flow and the stock data pertaining to the estimator P_{ij} are available for several time periods for which the rates do not differ significantly then the estimate of p_{ij} can be mathematically expressed as:

TABLE XVII
Army-wide Promotion Rates (FY 83)

| | |
|--------------|------|
| SL 1 to SL 2 | .168 |
| SL 2 to SL 3 | .128 |
| SL 3 to SL 4 | .126 |
| SL 4 to SL 5 | .086 |
| SL 5 to 00Z | .072 |

Note: The category of 00Z is a single category whose paygrade is E-9 and skill level is 5 but organizationally is higher in the formal rank structure. Promotion to this category will attrite the soldier from CMP 11 and CMP 13.

$$p_{ij} = \frac{\sum_T n_{i-}(t)}{\sum_T n_i(t)} \quad i, j = 1, 2, \dots$$

where the summations are over all the T values for which both stocks and flows are available.

In this situation, the transition rates in both matrices listed in Figures 2.7 and 2.8 in Section A.1 of Chapter 2 are mostly zeroes except for:

- 1) promotion rates $p_{i, i+1}$ which lie above the main diagonal and whose values are listed in Table XVII. The flow data was unavailable and the Army-wide rates were used as the estimates of $p_{i, i+1}$.
- 2) staying rates $p_{i, i}$ which lie along the main diagonal. Although no data was available to estimate these rates, the identity

$$\sum_{j=1}^k p_{ij} + w_i = 1 \quad i, j = 1, 2, 3, \dots, k \quad (\text{eqn 3.2})$$

can be applied to compute these rates once the promotion

rates $p_{i,i+1}$, the attrition rates w_i and the other promotion rates discussed below are determined.

3) promotion rates which pertain to the promotion of soldiers from SL 4 to SL 5 in MOS's 11C, 11H, 13B, 13C, 13E, 13F, 93F, 17C, 17B and the promotion of soldiers from SL 3 to SL 4 in MOS 13R. These off-diagonal elements are the result of the career progression pattern listed in Figures 1.1 and 1.2 of Section A.4 of Chapter 1 which pertain to CMF 11 and CMF 13, respectively. For example, $p_{22,18}$ in Figure 2.7 is the promotion rate of soldiers in duty position 22(11C40V) to duty position 18 (11E50V). Note that once a soldier with MOS 11C in SL 4 is promoted his MOS becomes 11B as illustrated in Figure 1.1.

The same procedure in estimating the transition rates can be applied to the estimation of the attrition rate w_i . The number of soldiers leaving the airborne community from duty position i during the fiscal year t is denoted as $n_{i,k+1}(t)$ where the category $k+1$ represents a "holding" category outside the airborne community [Ref. 10]. The estimate of the attrition rate w_i is defined as:

$$w_i = \frac{\text{the number of soldiers attriting from duty position } i \text{ during the fiscal year } (t, t+1)}{\text{the number of soldiers in duty position } i \text{ at the beginning of the fiscal year } t}$$

and can be mathematically expressed as:

$$w_i = n_{i,k+1}(t) / n_i(t) \quad i, j = 1, 2, \dots, k \quad (\text{eqn 3.3})$$

In this model, attrition is made up of soldiers who separate from military service and soldiers who "terminate" their SQI thereby leaving the airborne community. Therefore, $n_{i,k+1}(t)$ is equal to the sum of the above two quantities.

The separation data provided by MILPERCEN was extracted from the MOSFILE: Airborne Losses dated 11 October 1983 and are categorized by MOS and SL only and are listed in Table XVIII. In order to obtain the number of soldiers who separated from military service by duty position, the relative frequencies of the SQI's listed in Table XIV are applied to each MOS-SL combination. This results in separations by duty positions as listed in Table XVIII. The underlying assumption in applying this frequency distribution is that all soldiers of a particular MOS-SL combination who separate from the U.S. Army are distributed among the three SQI's in the same proportions as soldiers of that same MOS-SL combination are distributed in the entire airborne community.

The termination data provided by MILPERCEN reflected only the number of soldiers of each MOS assigned to units at Fort Bragg, North Carolina who terminated their SQI during FY 83. In order to estimate the number of soldiers of each duty position who terminated their SQI's during FY 83, three assumptions are made:

- 1) soldiers of a specific MOS in the entire airborne community terminate their SQI's at the same rate as soldiers of the same MOS who are assigned to Ft. Bragg.
- 2) soldiers terminating their SQI's in each MOS are distributed among the five SL in the same proportions as soldiers in the entire airborne community.
- 3) soldiers within each MOS-SL combination who terminate their SQI's are distributed among the three SQI's in the same proportions as soldiers of the same MOS-SL combination within the entire airborne community.

For soldiers located at Ft. Bragg, within each MOS, the termination rate pertaining to CNF 11 and CNF 13 are listed in Table XIX and are used as estimators of the

TABLE IVIII
Separations (FY 83)

| NOS - SL | TOTAL SEPARATIONS | SQI P | SQI V | SQI S |
|----------|----------------------|----------|----------|----------|
| 11B10 | 1094 | 1026 | 27 | 41 |
| 11B20 | 269 | 209 | 18 | 46 |
| 11B30 | 26 | 16 | 5 | 1 |
| 11B40 | 4 | 2 | 1 | 1 |
| 11B50 | 2 | 1 | 1 | 0 |
| 11C10 | 122 | 118 | 2 | 2 |
| 11C20 | 23 | 17 | 4 | 0 |
| 11C30 | 2 | 1 | 1 | 0 |
| 11C40 | 0 | 0 | 0 | 0 |
| 11H10 | 157 | 157 | --- | --- |
| 11H20 | 37 | 37 | --- | --- |
| 11H30 | 4 | 4 | --- | --- |
| 11H40 | 0 | 0 | --- | --- |
| 13B10 | 115 | 115 | --- | --- |
| 13B20 | 20 | 20 | --- | --- |
| 13B30 | 10 | 10 | --- | --- |
| 13B40 | 0 | 0 | --- | --- |
| 13C10 | 0 | 0 | --- | --- |
| 13C20 | 0 | 0 | --- | --- |
| 13C30 | 0 | 0 | --- | --- |
| 13C40 | 0 | 0 | --- | --- |
| 13E10 | 10 | 10 | --- | --- |
| 13E20 | 5 | 5 | --- | --- |
| 13E30 | 1 | 1 | --- | --- |
| 13E40 | 0 | 0 | --- | --- |
| 13F10 | 52 | 47 | 5 | --- |
| 13F20 | 28 | 20 | 4 | --- |
| 13F30 | 1 | 1 | 0 | --- |
| 13F40 | 1 | 1 | 0 | --- |
| 93P10 | 5 | 5 | --- | --- |
| 93P20 | 1 | 1 | --- | --- |
| 93P30 | 0 | 0 | --- | --- |
| 93P40 | 0 | 0 | --- | --- |
| 17C10 | 1 | 1 | --- | --- |
| 17C20 | 2 | 2 | --- | --- |
| 17C30 | 1 | 1 | --- | --- |
| 17C40 | 0 | 0 | --- | --- |
| 17E10 | 0 | 0 | --- | --- |
| 17E20 | 0 | 0 | --- | --- |
| 17E30 | 0 | 0 | --- | --- |
| 17E40 | 0 | 0 | --- | --- |
| 13E10 | 0 | 0 | --- | --- |
| 13E20 | 0 | 0 | --- | --- |
| 13E30 | 0 | 0 | --- | --- |
| 82C10 | 1 | 1 | --- | --- |
| 82C20 | 3 | 3 | --- | --- |
| 82C30 | 1 | 1 | --- | --- |
| 82C40 | 0 | 0 | --- | --- |
| 13H10 | 0 | 0 | --- | --- |
| 13H20 | 0 | 0 | --- | --- |
| 13H30 | 0 | 0 | --- | --- |
| 13H40 | 0 | 0 | --- | --- |
| 13250 | 1 | 1 | --- | --- |

TABLE XIX
Pt. Bragg Termination Rates (FY 83)

| <u>MOS</u> | <u>TERMIN- ATIONS</u> | <u>PT. BRAGG INVENTORY</u> | <u>TERMINATION RATE</u> |
|------------|---------------------------|--------------------------------|-----------------------------|
| 11B | 237 | 6527 | .036 |
| 11C | 36 | 1143 | .031 |
| 11E | 44 | 779 | .056 |
| 13B | 27 | 805 | .034 |
| 13C | 0 | 20 | .000 |
| 13E | 4 | 120 | .033 |
| 13F | 17 | 231 | .074 |
| 93F | 0 | 17 | .000 |
| 17C | 5 | 55 | .091 |
| 17B | 1 | 6 | .167 |
| 13E | 0 | 16 | .000 |
| 82C | 9 | 80 | .113 |
| 13Y | 0 | 2 | .000 |
| 13W | 0 | 24 | .033 |
| 13Z | 0 | 3 | .000 |

termination rates for the entire airborne community. The number of soldiers who terminate within a particular MOS during the fiscal year from the airborne community were calculated using the estimated termination rates and are listed in Table XX.

With the number of soldiers who terminated within each MOS of the airborne community determined, a SL distribution of soldiers from each MOS can be applied based upon the second assumption to estimate the number of soldiers by SL who terminated during the fiscal year. These

TABLE XX
Terminations by MOS (FY 83)

| MOS | TERMINATION RATE | INVENTORY W/POOL | TERMIN- ATIONS |
|-----|---------------------|---------------------|-------------------|
| 11B | .036 | 12692 | 457 |
| 11C | .031 | 1905 | 59 |
| 11H | .056 | 1087 | 61 |
| 13B | .034 | 1052 | 36 |
| 13C | .000 | 37 | 0 |
| 13E | .033 | 151 | 5 |
| 13F | .074 | 327 | 24 |
| 93F | .000 | 22 | 0 |
| 17C | .091 | 63 | 6 |
| 17B | .167 | 10 | 2 |
| 13E | .000 | 19 | 0 |
| 82C | .113 | 109 | 12 |
| 13Y | .000 | 43 | 0 |
| 13W | .000 | 4 | 0 |
| 13Z | .000 | 5 | 0 |

values were generated using the relative frequency distribution and are listed in Table XXI.

The third assumption allows the application of the relative frequency distribution for the three SQI's listed in Table XV. As a result, the number of soldiers by duty position who terminated their SQI during the fiscal year are listed in Table XXII.

The sum of the two numbers of separations namely number of attritions listed in Table XVIII and the number of terminations of jump status listed in Table XXII result in

TABLE XXII
Terminations by Duty Position (FY 83)

| POS-SL | TOTAL TERMINATIONS | SOI P | SOI V | SOI S |
|--------|-----------------------|----------|----------|----------|
| 11B10 | 239 | 224 | 6 | 9 |
| 11B20 | 67 | 52 | 8 | 11 |
| 11B30 | 61 | 38 | 12 | 11 |
| 11B40 | 50 | 30 | 13 | 7 |
| 11B50 | 40 | 16 | 20 | 4 |
| 11C10 | 37 | 36 | 1 | 0 |
| 11C20 | 9 | 7 | 1 | 1 |
| 11C30 | 6 | 3 | 2 | 1 |
| 11C40 | 7 | 4 | 3 | 0 |
| 11H10 | 36 | 36 | | |
| 11H20 | 13 | 13 | | |
| 11H30 | 2 | 2 | | |
| 11H40 | 2 | 2 | | |
| 13B10 | 6 | 6 | | |
| 13B20 | 6 | 6 | | |
| 13B30 | 3 | 3 | | |
| 13B40 | 3 | 3 | | |
| 13C10 | 0 | 0 | | |
| 13C20 | 0 | 0 | | |
| 13C30 | 0 | 0 | | |
| 13C40 | 0 | 0 | | |
| 13E10 | 1 | 1 | | |
| 13E20 | 1 | 1 | | |
| 13E30 | 1 | 1 | | |
| 13E40 | 1 | 1 | | |
| 13F10 | 1 | 1 | 0 | |
| 13F20 | 1 | 1 | 2 | |
| 13F30 | 6 | 6 | 1 | |
| 13F40 | 6 | 6 | | |
| 93F10 | 0 | 0 | | |
| 93F20 | 0 | 0 | | |
| 93F30 | 0 | 0 | | |
| 93F40 | 0 | 0 | | |
| 17C10 | 2 | 2 | | |
| 17C20 | 2 | 2 | | |
| 17C30 | 2 | 2 | | |
| 17C40 | 0 | 0 | | |
| 17B10 | 0 | 0 | | |
| 17B20 | 0 | 0 | | |
| 17B30 | 1 | 1 | | |
| 17B40 | 0 | 0 | | |
| 13B10 | 1 | 1 | | |
| 13B20 | 0 | 0 | | |
| 13B30 | 0 | 0 | | |
| 82C10 | 6 | 6 | | |
| 82C20 | 3 | 3 | | |
| 82C30 | 3 | 3 | | |
| 13T200 | 0 | 0 | | |
| 13B200 | 0 | 0 | | |
| 13Z50 | 0 | 0 | | |

TABLE XXIII

Attrition from the Airborne Community (FY 83)

| HQS - SL | TOTAL ATTRITIONS | SQI P | SQI V | SQI S |
|----------|---------------------|----------|----------|----------|
| 11B 10 | 1333 | 1250 | 33 | 50 |
| 11B 20 | 336 | 261 | 18 | 57 |
| 11B 30 | 87 | 58 | 17 | 16 |
| 11B 40 | 54 | 32 | 14 | 8 |
| 11B 50 | 42 | 17 | 21 | 4 |
| 11C 10 | 159 | 154 | 3 | 2 |
| 11C 20 | 32 | 24 | 5 | 3 |
| 11C 30 | 8 | 4 | 3 | 1 |
| 11C 40 | 7 | 4 | 3 | 0 |
| 11H 10 | 193 | 193 | --- | --- |
| 11H 20 | 50 | 50 | --- | --- |
| 11H 30 | 12 | 12 | --- | --- |
| 11H 40 | 4 | 4 | --- | --- |
| 13B 10 | 138 | 138 | --- | --- |
| 13B 20 | 26 | 26 | --- | --- |
| 13B 30 | 14 | 14 | --- | --- |
| 13B 40 | 3 | 3 | --- | --- |
| 13C 10 | 0 | 0 | --- | --- |
| 13C 20 | 0 | 0 | --- | --- |
| 13C 30 | 0 | 0 | --- | --- |
| 13C 40 | 0 | 0 | --- | --- |
| 13E 10 | 13 | 13 | --- | --- |
| 13E 20 | 6 | 6 | --- | --- |
| 13E 30 | 2 | 2 | --- | --- |
| 13E 40 | 0 | 0 | --- | --- |
| 13F 10 | 55 | 50 | 5 | --- |
| 13F 20 | 35 | 29 | 6 | --- |
| 13F 30 | 7 | 6 | 1 | --- |
| 13F 40 | 5 | 4 | 1 | --- |
| 93F 10 | 5 | 5 | --- | --- |
| 93F 20 | 1 | 1 | --- | --- |
| 93F 30 | 0 | 0 | --- | --- |
| 93F 40 | 0 | 0 | --- | --- |
| 17C 10 | 17 | 17 | --- | --- |
| 17C 20 | 4 | 4 | --- | --- |
| 17C 30 | 2 | 2 | --- | --- |
| 17C 40 | 0 | 0 | --- | --- |
| 17B 10 | 0 | 0 | --- | --- |
| 17B 20 | 0 | 0 | --- | --- |
| 17B 30 | 1 | 1 | --- | --- |
| 17B 40 | 0 | 0 | --- | --- |
| 13R 10 | 1 | 1 | --- | --- |
| 13R 20 | 0 | 0 | --- | --- |
| 13R 30 | 0 | 0 | --- | --- |
| 82C 10 | 18 | 18 | --- | --- |
| 82C 20 | 4 | 4 | --- | --- |
| 82C 30 | 2 | 2 | --- | --- |
| 82C 40 | 0 | 0 | --- | --- |
| 13Y 50 | 0 | 0 | --- | --- |
| 13Z 50 | 0 | 0 | --- | --- |
| 13Z 50 | 1 | 1 | --- | --- |

TABLE XXIV
Attrition Rates (CHF 11)

| DUTY POSITION | ATTRITIONS (FY 83) | INVENTORY (FY 82) | ATTRITION RATES |
|------------------|-----------------------|----------------------|--------------------|
| 11B10P | 1250 | 5007 | .250 |
| 11B20P | 261 | 1078 | .242 |
| 11B30P | 54 | 738 | .073 |
| 11B40P | 32 | 5500 | .058 |
| 11B50P | 17 | 2955 | .058 (.130) |
| 11C10P | 154 | 721 | .214 |
| 11C20P | 24 | 174 | .138 |
| 11C30P | 4 | 117 | .034 |
| 11C40P | 4 | 66 | .061 |
| 11B10V | 193 | 627 | .308 |
| 11B20V | 50 | 141 | .355 |
| 11B30V | 12 | 123 | .098 |
| 11B40V | 4 | 34 | .118 |
| 11B10V | 33 | 53 | .623 |
| 11B20V | 18 | 96 | .188 |
| 11B30V | 17 | 281 | .060 |
| 11B40V | 14 | 331 | .042 |
| 11B50V | 21 | 544 | .039 (.111) |
| 11C10V | 1 | 3 | 1.000 |
| 11C20V | 1 | 4 | .250 |
| 11C30V | 1 | 75 | .013 |
| 11C40V | 1 | 69 | .014 |
| 11B10S | 36 | 226 | .159 |
| 11B20S | 17 | 273 | .062 |
| 11B30S | 16 | 263 | .061 |
| 11B40S | 8 | 168 | .048 |
| 11B50S | 8 | 97 | .081 (.111) |
| 11C10S | 2 | 13 | .154 |
| 11C20S | 1 | 15 | .067 |
| 11C30S | 1 | 19 | .053 |
| 11C40S | 0 | 4 | .000 |

NOTE: The ending inventory (FY 82) is the beginning inventory (FY 83) as described in Chapter 1. Also, the figures in parentheses are the attrition rates including those soldiers promoted out of the airborne community.

TABLE XV
Attrition Rates (CMP 13)

| DUTY POSITION | ATTRITONS (FY 83) | INVENTORY (FY 82) | ATTRITION RATES |
|------------------|----------------------|----------------------|--------------------|
| 13B 10P | 138 | 488 | .283 |
| 13B 20P | 26 | 134 | .194 |
| 13B 30P | 14 | 104 | .135 |
| 13B 40P | 3 | 69 | .043 |
| 13C 10P | 0 | 3 | .000 |
| 13C 20P | 0 | 0 | .000 |
| 13C 30P | 0 | 0 | .000 |
| 13C 40P | 0 | 21 | .000 |
| 13E 10P | 13 | 74 | .176 |
| 13E 20P | 6 | 32 | .188 |
| 13E 30P | 2 | 14 | .286 |
| 13E 40P | 0 | 0 | .000 |
| 13F 10P | 25 | 216 | .231 |
| 13F 20P | 29 | 83 | .349 |
| 13F 30P | 6 | 63 | .095 |
| 13F 40P | 5 | 19 | .211 |
| 93F 10P | 5 | 12 | .417 |
| 93F 20P | 1 | 4 | .250 |
| 93F 30P | 0 | 9 | .000 |
| 93F 40P | 0 | 0 | .000 |
| 17C 10P | 1 | 35 | .486 |
| 17C 20P | 4 | 10 | .400 |
| 17C 30P | 2 | 9 | .222 |
| 17C 40P | 0 | 1 | .000 |
| 17E 10P | 2 | 13 | .308 |
| 17E 20P | 0 | 3 | .000 |
| 17E 30P | 1 | 10 | .100 |
| 17E 40P | 1 | 3 | .333 |
| 13R 10P | 0 | 0 | .000 |
| 13R 20P | 0 | 1 | .000 |
| 13R 30P | 0 | 1 | .000 |
| 82C 10P | 18 | 42 | .429 |
| 82C 20P | 4 | 13 | .308 |
| 82C 30P | 4 | 24 | .167 |
| 82C 40P | 2 | 11 | .182 |
| 13S 10P | 0 | 31 | .000 (.072) |
| 13S 20P | 0 | 6 | .000 (.072) |
| 13S 30P | 1 | 5 | .200 (.272) |
| 13F 10V | 5 | 14 | .357 |
| 13F 20V | 6 | 20 | .300 |
| 13F 30V | 1 | 4 | .250 |
| 13F 40V | 1 | 6 | .167 |

NOTE: The ending inventory (FY 82) is the beginning inventory (FY 83) as described in Chapter 1. Also, the figures in parentheses are the attrition rates including those soldiers promoted out of the airborne community.

B. EXECUTION OF THE MODEL

1. Optimization for R(83)

The numbers of soldiers determined to enter into each type of SQI training by duty position are listed under columns 'X1' and 'X2' of Table XXVI for CMF 11 and CMF 13, respectively. These numbers under column 'X1' and 'X2' are the solutions, X_{ijk} , of the optimization model. These solutions were computed using the FORTRAN computer program RECMOD [Ref. 11]. As explained in the previous chapter, the numbers $R_1(84)$ and $R_2(84)$ of soldiers who complete each type of SQI training and enter into the airborne community in CMF 11 and CMF 13, respectively, can be computed by Equation 2.7 in Section C of Chapter 1. As a result, the number of soldiers who enter into the airborne community are also listed in Table XXVI under columns $R_1(84)$ and $R_2(84)$. The recruitment vector $R(84)$ which represents the number of soldiers who enter into the airborne community in FY 84 can be expressed as the concatenation of the two recruitment vectors $R_1(84)$ and $R_2(84)$:

$$R(84) = (R_1(84), R_2(84))$$

2. Forecast N(84)

As described in the previous chapter, two transition matrices were generated for CMF 11 and CMF 13. In Figures 3.1 and 3.2, the transition matrices with the computed transition probabilities p_{ij} for each CMF are shown. By applying Equation 2.1 of Section A.1 of Chapter 2, the predicted force level vectors $N_1(84)$ and $N_2(84)$ can be determined for CMF 11 and CMF 13, respectively, and are listed in Tables XXVII and XXVIII. Note that the individual elements of both force vectors N_1 and N_2 are listed by duty

TABLE XXVI
Training Requirements and Recruitment (1984)

| 9 | DUTY POSITION | X1 | R1 (84) | 9 | DUTY POSITION | X2 | R2 (84) |
|----|---------------|------|---------|----|---------------|-----|---------|
| 1 | 11B10P | 2957 | 2390 | 32 | 13B10P | 477 | 386 |
| 2 | 11B20P | 0 | 0 | 33 | 13B20P | 0 | 0 |
| 3 | 11B30P | 219 | 177 | 34 | 13B30P | 0 | 0 |
| 4 | 11B40P | 0 | 0 | 35 | 13B40P | 0 | 0 |
| 5 | 11B50P | 0 | 0 | 36 | 13C10P | 16 | 13 |
| 6 | 11C10P | 0 | 0 | 37 | 13C20P | 12 | 10 |
| 7 | 11C20P | 289 | 234 | 38 | 13C30P | 0 | 0 |
| 8 | 11C30P | 0 | 0 | 39 | 13C40P | 0 | 0 |
| 9 | 11C40P | 0 | 0 | 40 | 13E10P | 25 | 20 |
| 10 | 11H10P | 494 | 400 | 41 | 13E20P | 9 | 7 |
| 11 | 11H20P | 0 | 0 | 42 | 13E30P | 15 | 12 |
| 12 | 11H30P | 4 | 37 | 43 | 13E40P | 7 | 6 |
| 13 | 11H40P | 0 | 0 | 44 | 13F10P | 477 | 386 |
| 14 | 11B10V | 0 | 0 | 45 | 13F20P | 148 | 120 |
| 15 | 11B20V | 0 | 0 | 46 | 13F30P | 16 | 13 |
| 16 | 11B30V | 0 | 0 | 47 | 13F40P | 0 | 0 |
| 17 | 11B40V | 683 | 439 | 48 | 93F10P | 20 | 16 |
| 18 | 11B50V | 650 | 416 | 49 | 93F20P | 1 | 1 |
| 19 | 11C10V | 0 | 0 | 50 | 93F30P | 0 | 0 |
| 20 | 11C20V | 0 | 0 | 51 | 93F40P | 0 | 0 |
| 21 | 11C30V | 0 | 0 | 52 | 17C10P | 422 | 348 |
| 22 | 11C40V | 306 | 196 | 53 | 17C20P | 22 | 18 |
| 23 | 11B10S | 0 | 0 | 54 | 17C30P | 11 | 9 |
| 24 | 11B20S | 0 | 0 | 55 | 17C40P | 12 | 10 |
| 25 | 11B30S | 267 | 147 | 56 | 17B10P | 9 | 7 |
| 26 | 11B40S | 0 | 0 | 57 | 17B20P | 1 | 1 |
| 27 | 11B50S | 0 | 0 | 58 | 17B30P | 0 | 0 |
| 28 | 11C10S | 0 | 0 | 59 | 17B40P | 0 | 0 |
| 29 | 11C20S | 0 | 0 | 60 | 13R10P | 60 | 49 |
| 30 | 11C30S | 0 | 0 | 61 | 13R20P | 14 | 11 |
| 31 | 11C40S | 0 | 0 | 62 | 13R30P | 0 | 0 |
| 32 | | | | 63 | 82C10P | 17 | 14 |
| 33 | | | | 64 | 82C20P | 26 | 21 |
| 34 | | | | 65 | 82C30P | 0 | 0 |
| 35 | | | | 66 | 82C40P | 0 | 0 |
| 36 | | | | 67 | 137F10P | 10 | 10 |
| 37 | | | | 68 | 137F20P | 0 | 0 |
| 38 | | | | 69 | 137F30P | 0 | 0 |
| 39 | | | | 70 | 137F40P | 0 | 0 |
| 40 | | | | 71 | 132F10P | 0 | 0 |
| 41 | | | | 72 | 132F20P | 22 | 18 |
| 42 | | | | 73 | 132F30P | 13 | 10 |
| | | | | | 132F40P | 0 | 0 |

TABLE XIVII
Recruitment (CHF 11)

| | DUTY POSITION | N1(84) | A1(85) | R1(85) | N1(85) | A1(86) | R1(86) | N1(86) |
|----|---------------|--------|--------|--------|--------|--------|--------|--------|
| 1 | 11B 10E | 6222 | 8570 | 2559 | 6011 | 8570 | 2513 | 6057 |
| 2 | 11B 20E | 1444 | 1358 | 0 | 1811 | 1358 | 0 | 1970 |
| 3 | 11B 30E | 1065 | 1274 | 59 | 1215 | 1274 | 10 | 1264 |
| 4 | 11B 40E | 816 | 492 | 0 | 833 | 492 | 0 | 864 |
| 5 | 11B 50E | 444 | 274 | 0 | 476 | 274 | 0 | 502 |
| 6 | 11C 10E | 1163 | 1786 | 427 | 719 | 1146 | 275 | 711 |
| 7 | 11C 20E | 214 | 444 | 0 | 586 | 444 | 0 | 551 |
| 8 | 11C 30E | 120 | 30 | 0 | 128 | 30 | 0 | 133 |
| 9 | 11C 40E | 121 | 94 | 0 | 118 | 94 | 0 | 117 |
| 10 | 11H 10E | 646 | 722 | 0 | 739 | 722 | 335 | 387 |
| 11 | 11H 20E | 233 | 120 | 0 | 229 | 120 | 0 | 243 |
| 12 | 11H 30E | 147 | 128 | 0 | 181 | 128 | 0 | 170 |
| 13 | 11H 40E | 61 | 26 | 0 | 67 | 26 | 0 | 76 |
| 14 | 11B 10V | 248 | 118 | 66 | 52 | 118 | 41 | 77 |
| 15 | 11B 20V | 315 | 282 | 25 | 257 | 282 | 72 | 210 |
| 16 | 11B 30V | 293 | 468 | 42 | 426 | 468 | 47 | 421 |
| 17 | 11B 40V | 207 | 168 | 0 | 217 | 168 | 0 | 243 |
| 18 | 11B 50V | 126 | 34 | 0 | 131 | 34 | 0 | 136 |
| 19 | 11C 10V | 17 | 0 | 0 | 0 | 0 | 0 | 0 |
| 20 | 11C 20V | 19 | 12 | 0 | 15 | 12 | 0 | 12 |
| 21 | 11C 30V | 15 | 13 | 0 | 15 | 12 | 0 | 14 |
| 22 | 11C 40V | 9 | 0 | 0 | 10 | 0 | 0 | 11 |
| 23 | 11B 10S | 164 | 12 | 0 | 103 | 12 | 0 | 63 |
| 24 | 11B 20S | 98 | 18 | 0 | 93 | 18 | 0 | 79 |
| 25 | 11B 30S | 337 | 206 | 0 | 387 | 206 | 0 | 245 |
| 26 | 11B 40S | 359 | 1026 | 236 | 790 | 1050 | 9 | 633 |
| 27 | 11B 50S | 550 | 1052 | 109 | 943 | 1064 | 25 | 359 |
| 28 | 11C 10S | 18 | 28 | 16 | 13 | 28 | 8 | 28 |
| 29 | 11C 20S | 43 | 366 | 334 | 32 | 342 | 0 | 358 |
| 30 | 11C 30S | 74 | 118 | 52 | 66 | 118 | 0 | 110 |
| 31 | 11C 40S | 92 | 282 | 0 | 294 | 282 | 0 | 291 |

NOTE: A1 represents the authorizations for CHF 11 for the fiscal year listed within the parentheses. The subscript q corresponds to the row and column of the transition matrix shown in Figure 3.1.

TABLE XXVIII
Recruitment (CHF 13)

| g | DDTY POSITION | N1 (84) | A1 (85) | B1 (85) | N1 (85) | A1 (86) | R1 (86) | N1 (86) |
|----|------------------|---------|---------|---------|---------|---------|---------|---------|
| 13 | 13B 10P | 672 | 110 | 0 | 755 | 110 | 0 | 414 |
| 14 | 13B 20P | 18 | 18 | 0 | 227 | 14 | 0 | 281 |
| 15 | 13B 30P | 18 | 18 | 0 | 115 | 18 | 0 | 114 |
| 16 | 13B 40P | 16 | 16 | 0 | 90 | 16 | 0 | 93 |
| 17 | 13C 10P | 12 | 12 | 0 | 155 | 12 | 0 | 153 |
| 18 | 13C 20P | 0 | 0 | 0 | 1 | 0 | 0 | 15 |
| 19 | 13C 30P | 0 | 0 | 0 | 3 | 0 | 0 | 3 |
| 20 | 13C 40P | 0 | 0 | 0 | 2 | 10 | 0 | 2 |
| 21 | 13E 10P | 0 | 10 | 0 | 80 | 10 | 0 | 5 |
| 22 | 13E 20P | 0 | 8 | 0 | 49 | 8 | 0 | 4 |
| 23 | 13E 30P | 0 | 8 | 0 | 29 | 8 | 0 | 23 |
| 24 | 13E 40P | 0 | 8 | 0 | 9 | 8 | 0 | 12 |
| 25 | 13F 10P | 0 | 9 | 0 | 410 | 9 | 0 | 246 |
| 26 | 13F 20P | 1 | 8 | 0 | 191 | 8 | 0 | 169 |
| 27 | 13F 30P | 4 | 22 | 0 | 87 | 22 | 0 | 92 |
| 28 | 13F 40P | 7 | 4 | 0 | 42 | 4 | 0 | 50 |
| 29 | 93F 10P | 6 | 10 | 0 | 18 | 10 | 0 | 7 |
| 30 | 93F 20P | 7 | 4 | 0 | 6 | 4 | 0 | 7 |
| 31 | 93F 30P | 5 | 2 | 0 | 5 | 2 | 0 | 5 |
| 32 | 93F 40P | 5 | 2 | 0 | 4 | 2 | 0 | 4 |
| 33 | 17C 10P | 3 | 7 | 2 | 46 | 70 | 3 | 40 |
| 34 | 17C 20P | 18 | 36 | 3 | 33 | 36 | 10 | 26 |
| 35 | 17C 30P | 7 | 16 | 0 | 16 | 16 | 0 | 15 |
| 36 | 17C 40P | 1 | 1 | 0 | 1 | 1 | 0 | 1 |
| 37 | 17B 10P | 0 | 0 | 0 | 3 | 0 | 0 | 3 |
| 38 | 17B 20P | 0 | 0 | 0 | 2 | 0 | 0 | 2 |
| 39 | 17B 30P | 0 | 0 | 0 | 3 | 0 | 0 | 3 |
| 40 | 17B 40P | 0 | 0 | 0 | 4 | 0 | 0 | 4 |
| 41 | 13E 10P | 5 | 8 | 2 | 56 | 58 | 9 | 59 |
| 42 | 13E 20P | 1 | 8 | 2 | 15 | 14 | 0 | 22 |
| 43 | 13E 30P | 7 | 4 | 2 | 7 | 4 | 0 | 8 |
| 44 | 82C 10P | 5 | 3 | 2 | 36 | 38 | 2 | 17 |
| 45 | 82C 20P | 11 | 22 | 2 | 37 | 22 | 0 | 27 |
| 46 | 82C 30P | 2 | 6 | 0 | 19 | 6 | 0 | 18 |
| 47 | 82C 40P | 17 | 4 | 0 | 16 | 4 | 0 | 14 |
| 48 | 13E 50P | 4 | 6 | 0 | 55 | 6 | 0 | 66 |
| 49 | 13E 60P | 4 | 4 | 0 | 16 | 4 | 0 | 18 |
| 50 | 13E 70P | 5 | 4 | 0 | 5 | 4 | 0 | 4 |
| 51 | 13E 80P | 5 | 4 | 0 | 0 | 4 | 0 | 0 |
| 52 | 13E 90P | 22 | 36 | 8 | 28 | 36 | 12 | 24 |
| 53 | 13E 00P | 9 | 16 | 4 | 17 | 16 | 0 | 16 |
| 54 | 13E 10V | 0 | 4 | 0 | 8 | 4 | 0 | 9 |

NOTE: A1 represents the authorizations for CHF 11 for the fiscal year listed within the parentheses. The subscript g corresponds to the row and column of the transition matrix shown in Figure 3.2.

position under column N_1 in both tables. The force level vectors were calculated using a revised version of the computer program for the Markov Chain Model developed by Bartholomew and Forbes [Ref. 12], available in the APL language on the NPS mainframe (IBM 3033). The force level vector $\underline{N}(84)$ is an input into Equation 2.3 of Section B.1 in Chapter 2, from which elements a_{ijk} are calculated and used in the optimization model in calculating the decision variable X_{ijk} . From Equation 2.7 of Section C of Chapter 2, the recruitment vector $\underline{R}(85)$ is determined.

3. Forecasting for $N(85)$ and $N(86)$

By using the predicted force level of FY 84 and assuming all costs and completion rates to remain the same throughout the following year, the recruitment vector $\underline{R}(85)$ is determined by the optimization model. The recruitment vectors $\underline{R}_1(85)$ and $\underline{R}_2(85)$ are listed in Tables XXVII and XXVIII, respectively. The predicted force level vectors $\underline{N}_1(85)$ and $\underline{N}_2(85)$ were generated by the forecasting model and their values are listed in Tables XXVII and XXVIII, respectively.

This procedure can be repeated to calculate the recruitment vectors $\underline{R}_1(86)$ and $\underline{R}_2(86)$, and the force level vectors $\underline{N}_1(86)$ and $\underline{N}_2(86)$. The values of these vectors are also listed in Tables XXVII and XXVIII.

C. DISCUSSION OF RESULTS

1. Analysis of the Optimization Parameters

a. Discussion of the Budget

The budget is a critical item in the optimization model as it provides the constraint for which the

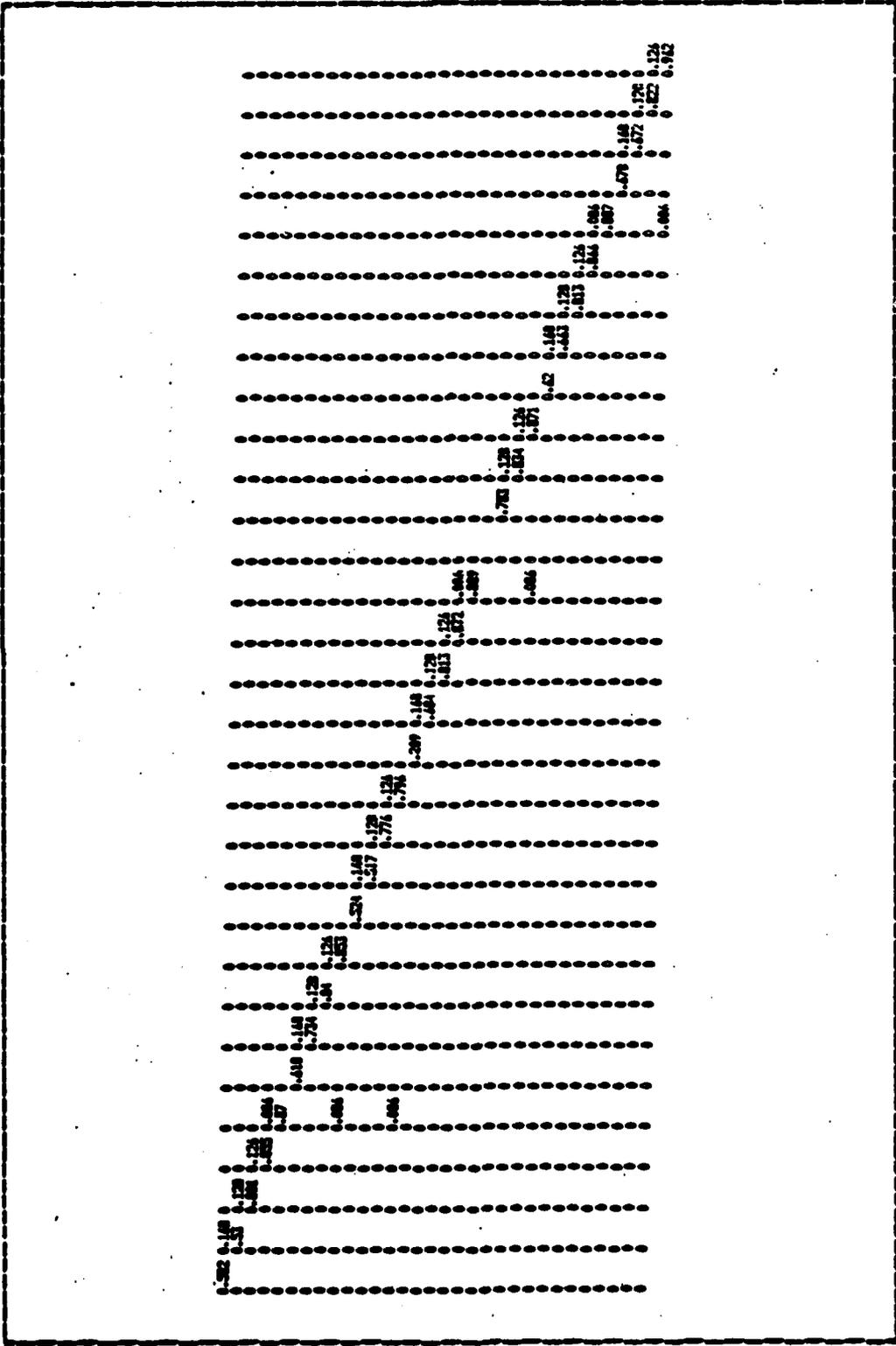


Figure 3.1 Transition Matrix (CNF 11).

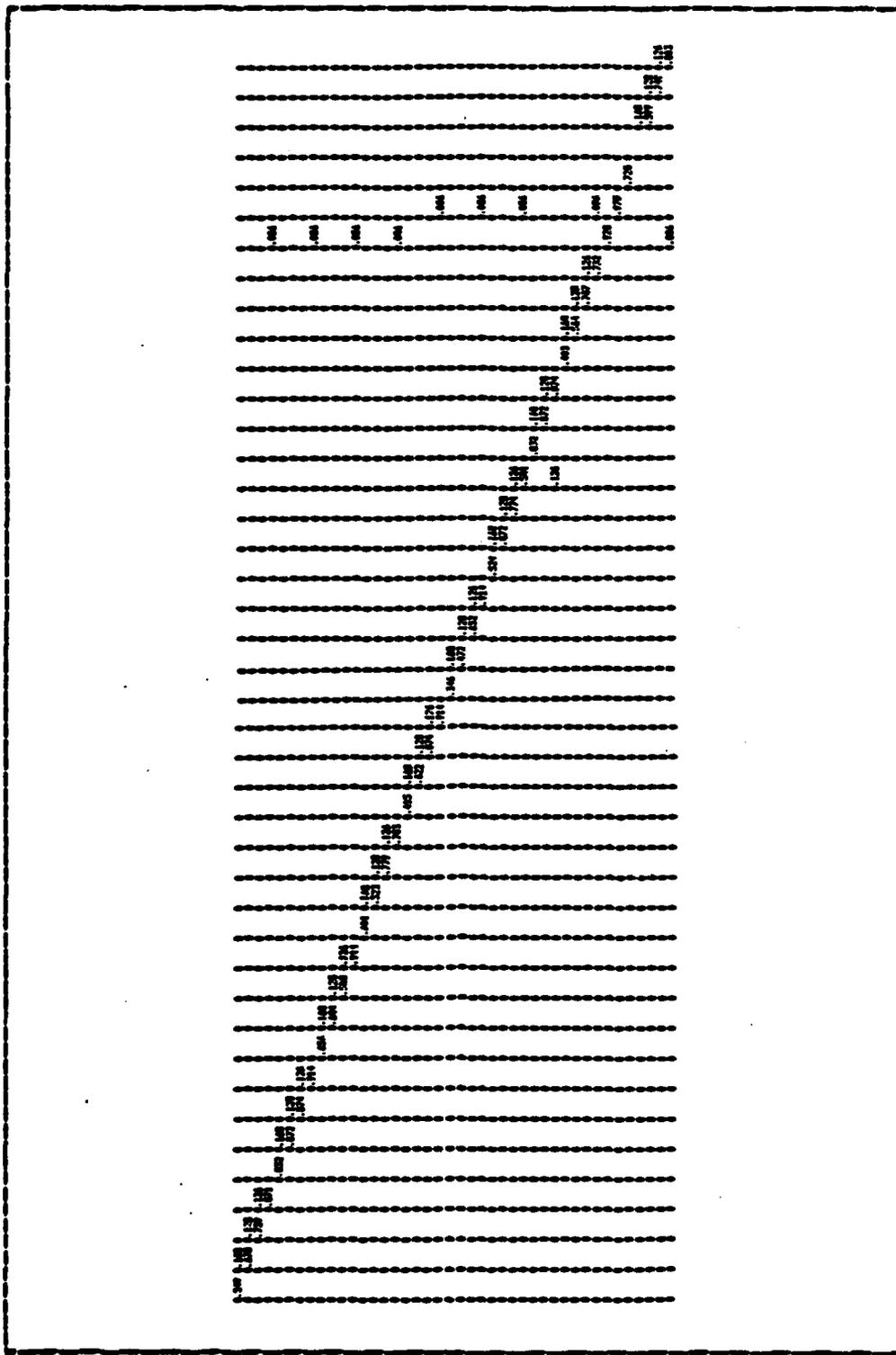


Figure 3.2 Transition Matrix (CHF 13) .

penalty function must be minimized. For example, when the budget is less than \$224,200, the training allocations are made to parachutist training only. Above that dollar value, the allocations are made between the parachutist and special forces training until the budget of \$596,864 is reached. Above that amount allocations are made among all three types of SQI training.

To determine the number of allocations made to each SQI category, the computer program RECHOD FORTRAN [Ref. 13] was used. The efficiency of this algorithm is questionable for large budget values and a heuristic approach can be used to solve the problem. Assuming that the return functions $R_k(B_k)$ are continuous the slope, which is the rate of change per dollar, of each function is defined as:

$$S_k = M_k / t_k \quad k=1,2,3$$

where S_k represents the slope as the rate of change per dollar of the return function of the kth SQI
 M_k represents the marginal decrease in the kth SQI
 t_k represents the total cost of training one soldier in the kth SQI.

Lagrange multiplier analysis shows that an optimal answer must occur where $S_1 = S_2 = S_3$. A search for S can be conducted from an initial value of the slope. A bracketing sequence is applied to find the optimal slope where the budget and training allocations are within an acceptable error.

For example, when a budget $B = \$450,000$ is desired, the optimal allocation vector is $(P, V, S) = (3631, 0, 382)$ as generated by the computer program. The heuristic approach begins by arbitrarily selecting an

initial slope ($S = 5.0$) and determining the corresponding allocation for each SQI and the associated cost. The cost is then compared to the given budget. If they are equal, the allocation is optimal. If not, a new value of the slope is considered and the process is repeated. The search for the optimal slope concludes with $S = -6.44$ and the allocation vector is $(P, V, S) = (3637, 0, 380)$. The budget corresponding to this allocation is \$450,015. It is worth noting that the allocation vector is the optimal solution for the corresponding budget \$450,015. However, since the true penalty functions are discrete, the slopes are not continuous functions. Since no values of the slope exist between discrete values, a slope value is approximated by the rate of change per dollar of the nearest discrete value. Hence, the method is not guaranteed to be optimal. In Table XXIX, a comparison of the two allocation vectors is shown. The error of the heuristic approach for this problem is 0.5236 percent. This heuristic approach will be used for further analysis of the budget.

TABLE XXIX
Computer vs Heuristic Method

| <u>SQI</u> | <u>Computer Results</u> | <u>Heuristic Results</u> | <u>Error (%)</u> |
|------------|-------------------------|--------------------------|------------------|
| P | 3631 | 3637 | 0.1652 |
| V | 0 | 0 | 0.0 |
| S | 382 | 380 | 0.5236 |

The budget used for these calculations was \$450,000.

In Figure 3.3, the numbers of allocations in each category are plotted against different budget levels.

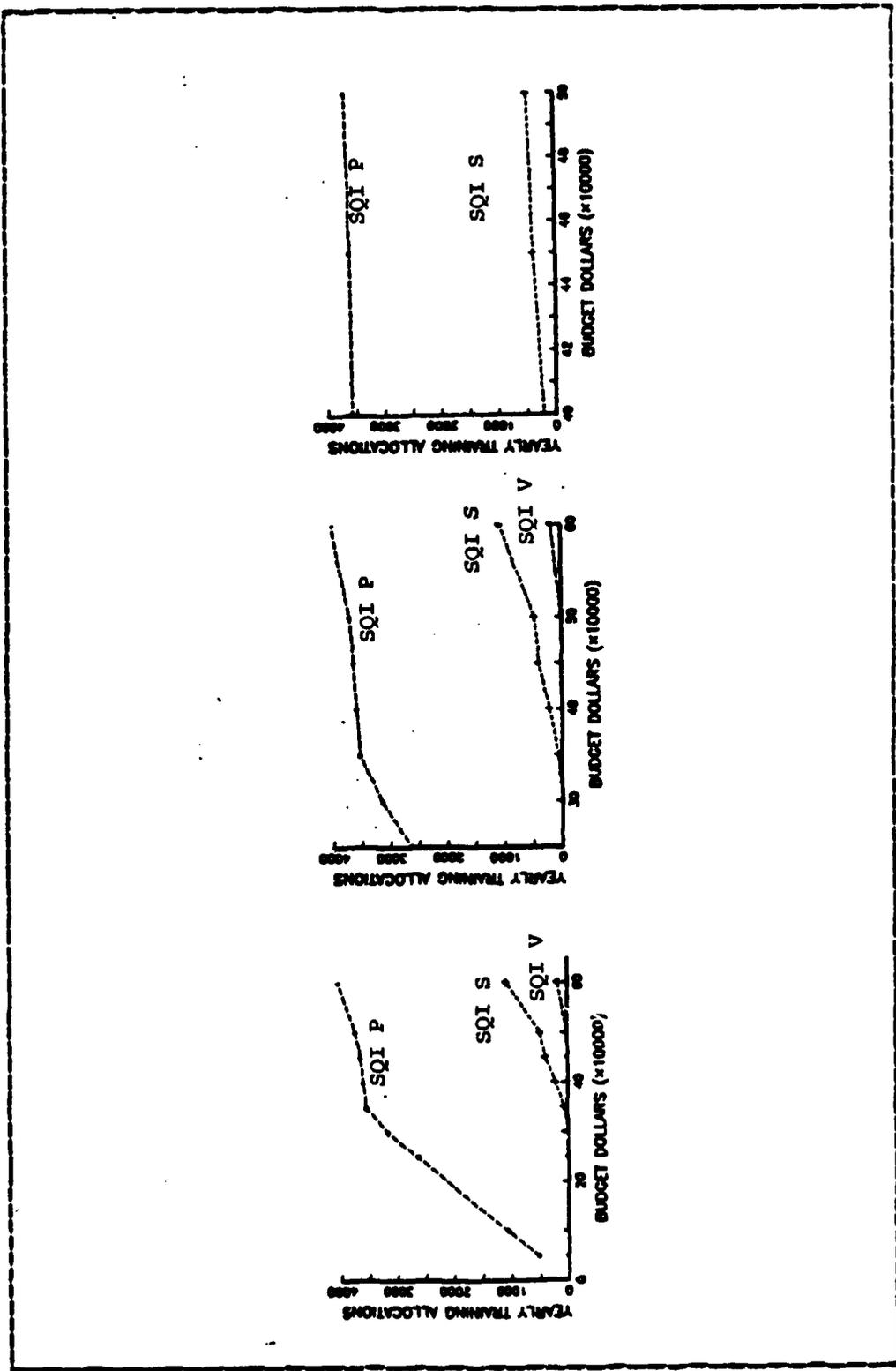


Figure 3.3 Training Allocations Per SQI vs. Budget Levels.

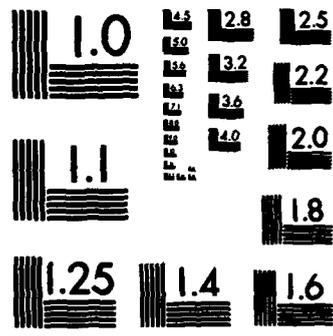
Note that for a budget of \$400,000 to \$500,000, the number of allocations in SQI 'P' range from 3525 to 3705. It is within this budget range that the number of training allocations remain almost constant in parachutist training. Within this range, training allocations to SQI 'P' vary only 5.106 percent.

Also, the numbers of allocations in SQI 'S' for a budget ranging between \$446,600 and \$452,310, are 370 to 388. Within this range, the training allocations to SQI 'S' have a variation of 4.9 percent.

Within both budget intervals mentioned above, no training allocations to SQI 'V' are made. The smaller budget interval of \$446,600 to \$452,310 is where the heuristic method provides an allocation which would be no more than 4.9 percent in error. Further, it is within this range that a change in the budget will not appreciably alter the existing, optimal allocation of training slots.

b. Training Cost

An analysis of the training costs was conducted by using a budget of \$450,000 and the current course completion rates listed in Table IX. The training cost of each SQI was varied by $\pm 20\%$ from its FY83 costs listed in Table XIV. The result of varying only the training cost for SQI 'P' is shown as the graph on the left of Figure 3.4, where the resulting change in each SQI allocation can be seen. In Table XIX, the change in the training allocations in any SQI with a corresponding change in the training cost of SQI 'P' is listed. Note that the numbers within the parentheses reflect the percent of change from the FY83 training cost of \$95.26. A ten percent error in estimating the cost of parachutist training will not affect the allocations to SQI 'P' significantly. However, it will result in a thirty percent change in the allocations to SQI 'S'. As the cost of



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NATIONAL BUREAU OF STANDARDS-1963-A

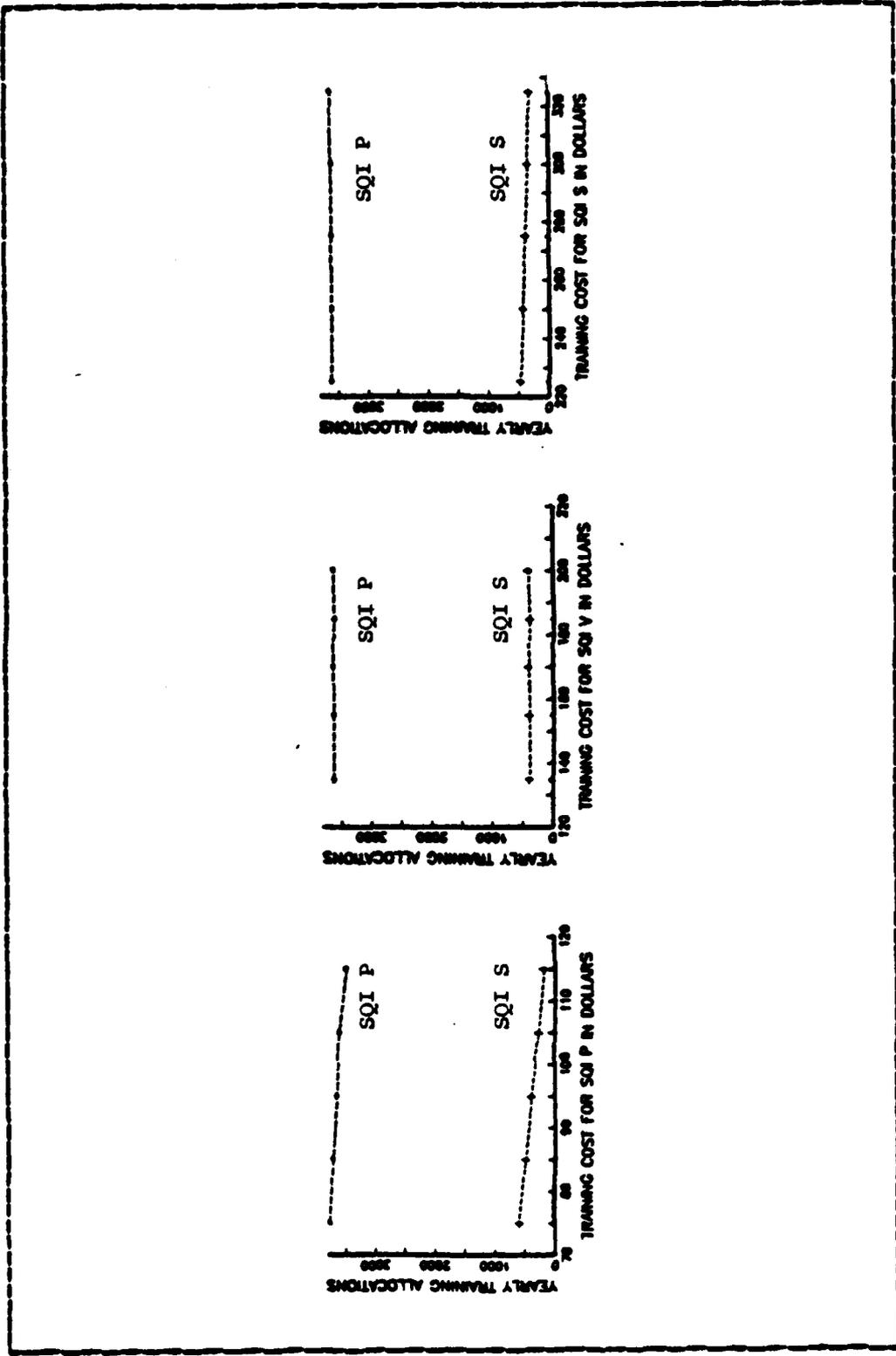


Figure 3.4 Training Allocations Per SQI vs. Training Cost.

TABLE XXX

Change in Training Allocations vs Training Cost of SQI P

| Training Cost for SQI P | Change in Training Allocations | | |
|----------------------------|--------------------------------|----------|-------------|
| | SQI P | SQI V | SQI S |
| 75 | 130 (3.58) | 35 (100) | 207 (54.19) |
| 100 | 76 (2.09) | 9 (100) | 103 (26.96) |
| 105.29 | 42 (1.16) | 0 (0) | 166 (30.37) |
| 115 | 115 (4.35) | 0 (0) | 198 (51.83) |

training a soldier in SQI 'P' decreases, more of the budget is available for other types of training. As a result, the training allocations made to all three SQI's increase. Conversely, the allocations made to the SQI's decrease as the cost for training a soldier in SQI 'P' increases.

The graph in the middle of Figure 3.4 shows the training allocations made to each type of SQI while varying the cost of ranger training. The following changes in each SQI allocation occurs with a change in the training cost of

TABLE XXXI

Change in Training Allocations vs Training Cost of SQI V

| Training Cost for SQI V | Change in Training Allocations | | |
|----------------------------|--------------------------------|----------|-----------|
| | SQI P | SQI V | SQI S |
| 150 | 1 (.028) | 15 (100) | 7 (1.832) |
| 170 | 0 (0) | 0 (0) | 0 (0) |
| 189.67 | 0 (0) | 0 (0) | 0 (0) |
| 210 | 0 (0) | 0 (0) | 0 (0) |
| 220 | 0 (0) | 0 (0) | 0 (0) |

SQI 'V' and is listed in Table XXXI. The numbers in parentheses are the percent of change from the FY83 training cost of \$189.67. Notice that a ten percent error in estimating the cost of training a soldier in SQI 'V' has no effect on the training allocations.

The graph on the right of Figure 3.4 shows the training allocations made to each type of SQI training while varying only the cost of special forces training. The following changes in the training allocations within each SQI results with the corresponding change in the training

TABLE XXXII
Change in Training Allocations vs Training Cost of SQI S

| Training Cost for SQI S | Change in Training Allocations | | |
|----------------------------|--------------------------------|-------|------------|
| | SQI P | SQI V | SQI S |
| 225 | 5 (-.138) | 0 (0) | 87 (22.78) |
| 250 | 5 (-.138) | 0 (0) | 42 (11.00) |
| 274.64 | | | |
| 300 | 10 (-.275) | 0 (0) | 35 (9.162) |
| 115 | 35 (-.964) | 0 (0) | 69 (18.06) |

cost of SQI 'S' and is listed in Table XXXII. The numbers in parentheses are the changes in percent of the training allocations from the FY83 cost of \$274.64. A ten percent error in estimating the cost of special forces training does not appreciably affect the allocations to the SQI's of 'P' and 'V'. But, the ten percent error may lead to as much as an eleven percent change in the the training allocations to SQI 'S'.

Overall, changes in the training costs affect one SQI category. The magnitude of its impact on the allocations is dependent on the distribution of shortages by SQI within the airborne community. In this case, the higher the cost of a particular type of training the more effect it has on its own category when any of the costs of training are changed.

c. Course Completion Rate

An analysis of the course completion rates was conducted using a budget of \$450,000 and the FY83 costs of training listed in Table XIV. Each course completion rate was varied to observe the change in the training allocations within each SQI. The result of varying the course completion rate for parachutist training is shown as the graph on the left of Figure 3.5 and the changes within each SQI are listed in Table XXIII. The numbers in parentheses represent the percent of change in the allocations within each SQI from the FY83 course completion rate of 0.81. Underestimating the course completion rate does not alter the training allocations significantly. For a course completion rate within the range of 0.81 to 0.3, the largest percentage error is 7.97%.

The changes in allocations resulting from the variation of the course completion rate for ranger training are listed by SQI in Table XXIV. The numbers in parentheses are the percent of change in the training allocations for each SQI from the FY83 course completion rate of 0.64. The graph in the middle of Figure 3.5 shows the training allocations as only the course completion rate varies. The course completion rate for ranger training has little effect upon the training allocations of all three SQI's.

The changes in training allocations resulting from the variation of the course completion rate for special

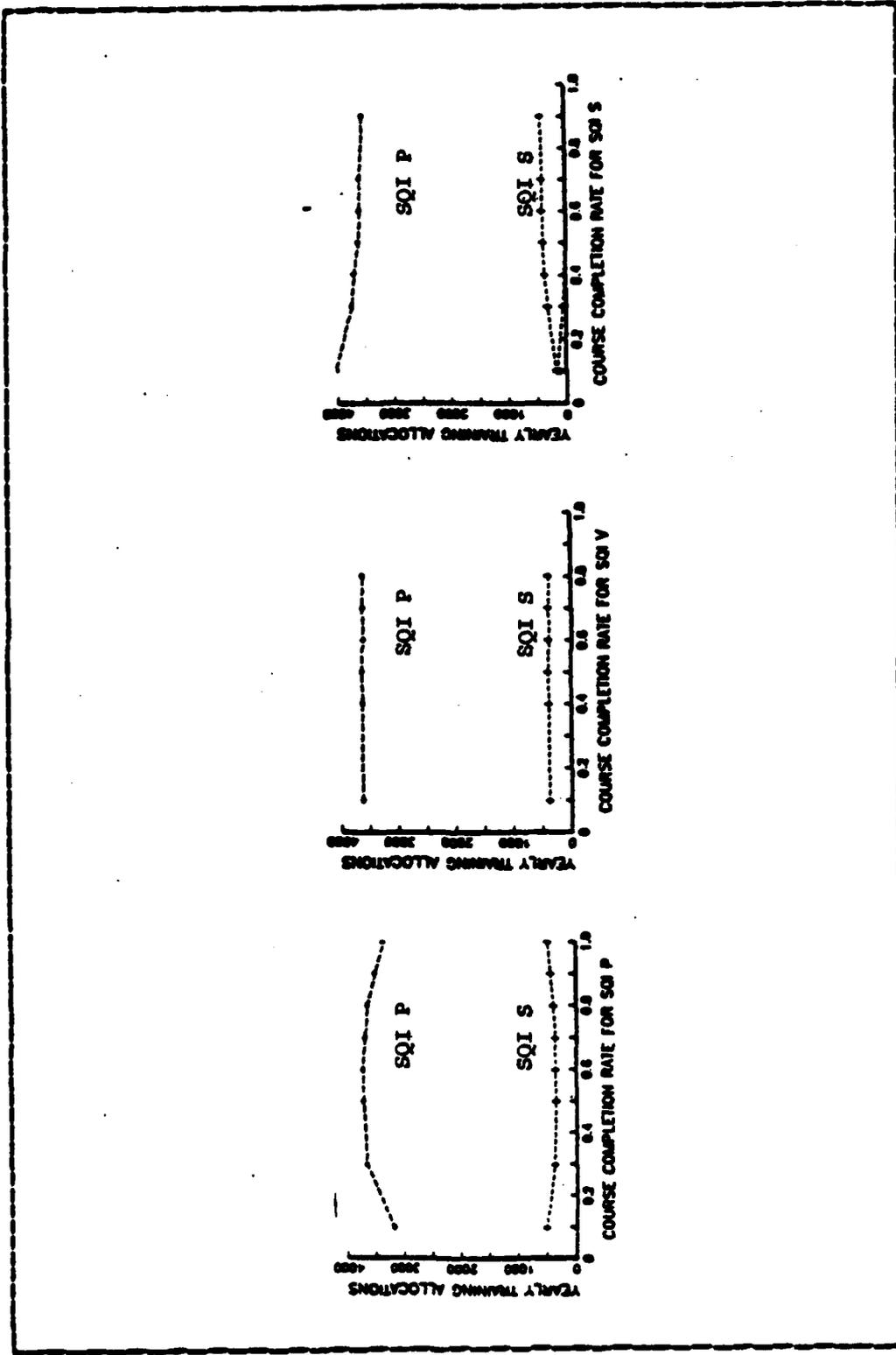


Figure 3.5 Training Allocations Per SQI vs Completion Rates.

TABLE XXXIII

Change in Training Allocations vs Completion Rate of SQI P

| Completion Rate for SQI P | Change in Training Allocations SQI P | SQI V | SQI S |
|------------------------------|---|-------|-------------|
| 0.9 | 136 (3.75) | 0 (0) | 47 (12.30) |
| 0.8 | 55 (1.52) | 0 (0) | 19 (4.974) |
| 0.7 | 84 (2.31) | 0 (0) | 29 (7.592) |
| 0.6 | 29 (0.797) | 0 (0) | 10 (2.618) |
| 0.5 | 441 (12.1) | 0 (0) | 140 (36.65) |

TABLE XXXIV

Change in Training Allocations vs Completion Rate of SQI V

| Completion Rate for SQI V | Change in Training Allocations SQI P | SQI V | SQI S |
|------------------------------|---|----------|-----------|
| 0.8 | 3 (.0826) | 13 (100) | 7 (1.832) |
| 0.7 | 0 (0) | 0 (0) | 0 (0) |
| 0.6 | 0 (0) | 0 (0) | 0 (0) |
| 0.5 | 0 (0) | 0 (0) | 0 (0) |
| 0.4 | 0 (0) | 0 (0) | 0 (0) |
| 0.3 | 0 (0) | 0 (0) | 0 (0) |

forces training are shown as the graph on the right of Figure 3.5 and are listed by SQI in Table XXXV. In this case, overestimating the course completion rate for special forces training has little effect on the training allocations in any SQI while underestimating that rate can significantly alter the training allocations in all three SQI's. This phenomenon occurs because a low course completion rate

TABLE XXXIV

Change in Training Allocations vs Completion Rate of SQI S

| Completion Rate for SQI S | Change in Training Allocations | | |
|------------------------------|--------------------------------|-----------|-------------|
| | SQI P | SQI V | SQI S |
| 0.7 | 26 (.7160) | 0 (0) | 9 (2.356) |
| 0.6 | 26 (.7160) | 0 (0) | 9 (2.356) |
| 0.55 | | | |
| 0.4 | 64 (1.763) | 16 (100) | 32 (8.377) |
| 0.3 | 114 (3.140) | 56 (100) | 74 (19.37) |
| 0.1 | 379 (10.44) | 136 (100) | 215 (56.28) |

allows the school capacity constraint to be the binding one. The low course completion rate requires more soldiers to enter into training. This requirement can be met by the budget but the school is limited by the number of soldiers it can train.

Overall, changes in the course completion rates significantly affect the training allocations but are dependent on the distribution of the shortages within each SQI relative to the overall shortage of the airborne community. In this situation, if the relative frequency of the shortages within the airborne community is small then increases in the course completion rate result in increases in the allocations among all SQI's with little or no effect. If the relative frequency of the shortages is large then any change in the course completion rate results in significant changes of allocations within all SQI's. The course completion rates are not highly sensitive as they can vary, in every instance, by at least 10 percent before an appreciable difference (greater than 4%) in the training allocations occur.

2. Discussion of Forecasting Parameters

The forecasting parameters are the individual elements p_{ij} and w_i of the transition matrix and the attrition vector, respectively. These parameters are highly sensitive and together alter the values of the force level vector $N(t)$. This section discusses how promotion, attrition, and retention policies are incorporated into the forecast model as changes in the parameters p_{ij} and w_i . The discussion assumes that an initial transition matrix and force level vector have been generated.

a. Promotion Policy

Changes in the promotion policy can apply to a specific MOS and/or SI. Also, a change in the force level vector can be determined as the promotion rate pertaining to a specific duty position is changed. For example, the FY84 promotion policy may be changed to insure that soldiers in duty position 11B40F are promoted at the rate of 0.250 instead of the previous rate of 0.086. The previous attrition rate of 0.058 is left unchanged while the staying rate of 0.856 is changed to 0.692. The rest of the transition matrix is not altered. The resulting new force level vector $N_1(85)$ is the same as in Table XXIX except the numbers for duty positions 11B40P and 11B50P are 699 and 609, respectively. This policy change resulted in 133 fewer soldiers in duty position 11B40P and 123 more soldiers in duty position 11B50P. In this manner an appropriate promotion rate may be found that will have the desired increase or decrease in the number of soldiers of a particular duty position. However, as the example demonstrates, accompanying changes in the number of soldiers of another duty position may also result.

If the decision is made to promote a specific SL at a particular rate then the effect on the inventory of the airborne community may be determined by the forecasting model. For example, if there exists a shortage of soldiers in SL 2 and one wants to explore the effect of promoting more soldiers into that skill level, then for every MOS and SQI, the promotion rate to SL 2 in the transition matrix may be changed. While keeping the attrition rate the same, the staying rates are re-calculated using Equation 3.2 in Section A.2. The resulting new force level vector, $\underline{N}(t)$, as generated by the forecasting model will show the effects of the new promotion policy to SL 2.

Similarly, policies which produce changes in combinations of MOS, SL, and SQI may be incorporated into the forecasting model in the same manner.

b. Attrition Policy

If the attrition rates are changed and the promotion rates are held fixed, a new staying rate must be determined using Equation 3.2 in the same manner as described above. In this way, policy decisions affecting attrition rates may be incorporated into the forecasting model in the same manner as those affecting promotion rates were. For example, if an estimate is made that a new policy will result in a 20 percent attrition rate among soldiers in duty position 11B10P from the airborne community and the promotion rates to SL 2 remain the same as listed in Table XVII, then a new overall attrition rate of 0.632 may be calculated using Equation 3.2 for 11B10P soldiers. When these new rates are set appropriately into the transition matrix, the effects of the new policy may be seen in the resulting new force level vector.

c. Retention Policy

Policy decisions of retention affecting duty positions, MOS's, SL's, or SQI's, may be incorporated into the forecasting model in the same manner as described above. For example, if a new policy is to be evaluated that is thought to have the effect of retaining 80% of 11B10P soldiers, then the staying rate of all soldiers in duty position 11B10P is to be changed to 0.80. Assuming the promotion rates to remain the same as those listed in Table XVII, the attrition rate of 0.032 may be calculated by Equation 3.2 of Section A.2. These new rates may then be placed in the transition matrix and a new new force level vector may be generated by the forecasting model. The effects of the new retention policy on the future inventory may thus be evaluated.

IV. SUMMARY AND CONCLUSIONS

During this transitional period in which the United States Army continues its force modernization, new weapons systems introduced into the airborne community are translated into new personnel and training requirements. The model formulated and discussed in this thesis can systematically monitor trends in shifting manpower demands. Also, this model is a planning aid for manpower decision-makers in answering "what if" questions and providing timely predicted outcomes to alternate courses of action. It provides the optimal distribution plan for each type of special training upon which assignments can be based subject to budget and school capacity constraints. This facet allows the model to potentially link inventory forecasts with the distribution of the manpower to the force.

A. SUMMARY

This thesis formulates a methodology which forecasts future force levels and determines the number of soldiers to be trained as applied to the CHF's 11 and 13 within the airborne community. A model is formulated which consists of two sub-models. The first sub-model is a forecasting model which applies Markov Theory to manpower planning while the second sub-model is an optimization model which employs the strategy of dynamic programming. The application of theory to both sub-models is discussed during the formulation of the aggregate model. The aggregate model was constructed and applied to CHF 11 and CHF 13. Empirical data of FY83 was used in the execution of the model. Prior to analyzing the output of the model, data preparation is discussed. An

analysis of the output is conducted to observe model phenomena.

Since the scope of this thesis applies only to CHF 11 and CHF 13, a portion of the budget and the school capacities is used in the execution of the aggregate model. In reality, neither the budget nor the school capacities are divided among the CHF's. Therefore, conclusions derived from the results of the model are only applicable within the limited scope of this thesis. No global conclusions can be made about the parameters of this model. More study of the model is needed and areas for further research are listed in the final section of this chapter.

E. CONCLUSIONS

The methodology that is used in this thesis to solve the problem stated in Chapter 1 with respect to CHF's 11 and 13 can be applied to the entire airborne community. The forecasting model employs the transition matrix for each CHF and binds them together as described above. Whether the CHF's are 11 and 13, or all the CHF's of the airborne community, the procedure of the forecasting model may remain unchanged. Also, the optimization model considers the allocation of the budget among the three SQI's and considers all MOS's and SL's within each SQI of the airborne community separately in generating the return function mentioned in Chapter 2. The MOS's and SL's are categorized by SQI before the optimization model is applied, regardless of the number of MOS's and SL's.

The aggregate model can be a reliable tool for a manpower decision-maker. The model allows the forecasting of annual inventories of the airborne community and provides discernable information pertaining to training requirements, promotion rates, and attrition rates. The model can be used

to evaluate current policies pertaining to promotion, attrition, and retention. Also, it can show how good those policies are in achieving desired force levels or else how counter-productive those same policies are. Further, it can provide timely feedback to the decision-maker about policies which effect the parameters of the model and change the inventories within the airborne community.

The optimization model is robust in that changes in the parameters will not appreciably affect the optimal solution. However, there are instances in which a change in a parameter can significantly alter the solution. When given new budget levels, training costs, and course completion rates, the optimization model can provide timely feedback to a decision-maker in the number of soldiers who should enter and complete each type of special training and who will subsequently enter into the airborne community.

C. RECOMMENDATIONS

1. Application of the Model to the Entire Airborne Community

Two of the assumptions on which the model was formulated are major in the application of this model to all the MOS's, SI's, and SQI's in the airborne community. Both assumptions can be relaxed so that the methodology discussed in this thesis can be applied to any finite number of MCS's, SL's, and SQI's within the airborne community. The two assumptions are that the CMP's are mutually exclusive and that intra-community movements are negligible e.g. a soldier in the parachutist community conducting a PCS move to the ranger community is a rare event.

In regard to the first assumption, CMP's are interdependent as all soldiers, no matter in what CMP they begin, can be promoted to the position of 00Z50. This position can

refer to any SQI and only soldiers in SL 5 can move to this position.

To deal with this, a single equation can be stated which links all CHF's together.

$$N_j(t) = N_j(t-1) \cdot (1-w_j) + \sum_{i \neq j} N_i(t-1) \cdot (p_{ij})$$

where j represents the position 00Z50

i represents the duty positions from which promotion to 00Z50 can originate

p_{ij} represents the promotion rate from duty position i to position j .

For example, in CHF 11 and CHF 13, the single equation linking the two CHF's together is:

$$\begin{aligned} N_j(t) = & N_j(t-1) \cdot (1-w_j) + (n_5(t-1) \cdot p_{5j} \\ & + n_{18}(t-1) \cdot p_{18j} + n_{27}(t-1) \cdot p_{27j} \\ & + n_{67}(t-1) \cdot p_{67j} + n_{68}(t-1) \cdot p_{68j} \\ & + n_{69}(t-1) \cdot p_{69j}) \end{aligned} \quad (\text{eqn 4.1})$$

For FY85, the projected number of soldiers in the position 00Z50 at the beginning of the year is:

$$\begin{aligned} N_j(85) = & N_j(84) \cdot (1-w_j) + (448 \cdot 0.072 \\ & + 126 \cdot 0.072 + 550 \cdot 0.072 + 43 \cdot 0.072 \\ & + 4 \cdot 0.072 + 5 \cdot 0.072) \\ = & N_j(84) \cdot (1-w_j) + 85. \end{aligned} \quad (\text{eqn 4.2})$$

Further, the number of soldiers in position 00Z50 at the beginning of the year was 114, i.e. $N_j(84) = 114$. The number who left during FY83 was two while the number of soldiers in that position at the beginning of FY83 was 113, providing a rate of attrition of $w_j = 2/113 = 0.017$. Hence,

the number of soldiers N_j (85) in position 00250 at the beginning of FY85 is predicted to be 197 by Equation 4.2. The application of an equation similar to Equation 4.2 can tie the forecasts for the entire airborne community together.

The second assumption was that intra-community transfers were negligible. This assumption does not detract from the operation of the model but restricts the model in accounting for those soldiers who move among subcommunities during the fiscal year. This restriction forces all shortages to be filled by newly trained personnel. One alternative is to estimate the intra-community PCS rates from empirical data in the same manner as promotion and attrition rates were estimated. Another alternative is to determine from empirical data all soldiers who are qualified to conduct an intra-PCS move and estimate a percentage of the eligible soldiers who will conduct an intra-PCS move. For example, a ranger-qualified soldier in a duty position within the parachutist subcommunity who is able to conduct a PCS move to the ranger subcommunity without having to undergo ranger training is an "eligible" soldier. If the total number of soldiers who are qualified in both SQI 'P' and SQI 'V' in the parachutist subcommunity is known, then a percentage reflecting the number of soldiers "eligible" to conduct a PCS move may be used as the estimate of the probability that a soldier moves from the parachutist to the ranger subcommunity during the fiscal year. This technique of estimation requires that the number of soldiers qualified in several SQI's in each SQI subcommunity be known at the beginning of the year.

2. Other Areas of Study to Enhance the Model

There are many potential areas which remain to be investigated and can potentially increase the efficiency and effectiveness of this model. The areas of study are:

- 1) The study of each CMP within the airborne community to determine the relationships that generate the structure for the transition matrix pertaining to each CMP. The determination of each transition matrix allows the relaxation of the assumption pertaining to the independence of each CMP and the application of the methodology of this thesis to the entire airborne community.
- 2) The estimation of the transition probabilities to include both inter-community and intra-community movements. The estimation of the transition probabilities is critical and may be determined over several time periods. The present unavailability of flow data is the major obstacle in this area.
- 3) The evaluation of the model as a decision-making aid and its integration and implementation within the United States Army as a manpower planning guide. The real value of this model can be evaluated once it can answer questions pertaining to the entire airborne community.
- 4) The optimization of training requirements by a generalized network algorithm as an efficient optimization alternative.
- 5) The efficiency and effectiveness of the heuristic algorithm pertaining to the optimization model.
- 6) the validation of the model using empirical data to determine its effectiveness in personnel prediction and optimization.

APPENDIX A

THE RETURN (PENALTY) FUNCTION

```

C*****
C* THE RETURN (PENALTY) FUNCTION *
C* DCMALD B. CHUNG *
C*****
C THIS RETURN FUNCTION IS BASED ON THE CHARACTERISTIC OF
C ASSIGNING MEN TO THE DUTY POSITION OF GREATEST SHORTAGE.
C THE AUTHORIZATIONS AND CURRENT INVENTORIES ARE READ IN AND
C THE SHORTAGE OF EACH DUTY POSITION IS CALCULATED. THESE
C SHORTAGES ARE THEN ORDERED WITH THE LARGEST SHORTAGE
C CATEGORY FIRST. ASSIGNMENTS ARE THEN MADE IN INCREMENTS
C DESIGNATED BY THE USER. THE PROGRAM WILL RUN UNTIL THE
C MAN LIMIT OR TRAINING BUDGET IS REACHED. A RETURN
C FUNCTION IS CREATED ALONG WITH A DISTRIBUTION PLAN FOR
C EACH INCREMENTAL ASSIGNMENT.
C***** VARIABLE AND CONSTANT DEFINITIONS *****
C H THE NUMBER OF DUTY POSITIONS WITHIN A SOI
C COST THE TRAINING COST PER MAN FOR TYPE OF SOI TRAINING
C MEN THE MAXIMUM NUMBER OF MEN TO BE ALLOCATED TO A SOI
C INC THE NUMBER OF MEN TO BE ASSIGNED AT EACH ITERATION
C CCR THE COURSE COMPLETION RATE FOR A PARTICULAR SOI
C A THE NUMBER AUTHORIZED WITHIN A DUTY POSITION
C F CURRENT NUMBER OF SOLDIERS WITHIN A DUTY POSITION
C DUP THE NUMBER OF CATEGORIES OF EQUAL SHORTAGE
C TB THE TRAINING BUDGET
C ZI THE INITIAL VALUE OF THE OBJECTIVE FUNCTION
C JOB THE DUTY POSITION BY NOS, SL, SOI
C Z THE VALUE OF THE OBJECTIVE FUNCTION EXCLUDING THE
C INITIAL VALUE
C***** VARIABLE DECLARATIONS *****
C INTEGER H, MEN, I, J, Q, L, K, INC, DUP, G, H, V, D, MH
C REAL COST, N(1000), A(1000), S(1000), Z(9000), TB, TEMP,
C *F(1000), ZI, R(1000), EXTRA, T, CCR, ZZ(9000), SS(1000)
C DIMENSION JOB (9000,4), HOLD(9000,4), T(9000)
C LOGICAL NOX
C DATA BLANK, /
C*****
C READ(3,500) H, CCST, MEN, INC, CCR
C WRITE(6,660) H
C J = 0
C ZI = 0
C TB = 0
C DC 200 I=1, H
C READ(3,510) A(I), F(I), (JOB(I,K), K=1,4)
C S(I) = A(I) - F(I)
C WRITE(6,600) S(I), (JOB(I,K), K=1,4)
C IF (S(I).GT.0.) ZI = ZI + (S(I)**2)
200 CONTINUE
C WRITE(6,610)
C WRITE(6,620) TB, J, ZI
C WRITE(6,605) BLANK
250 CONTINUE
C NOX = .TRUE.
C O = H - 1
C TC 285 I=1, G
C IF (.NOT.(S(I).LT.S(I+1))) GO TO 260
C TEMP = S(I)
C S(I) = S(I+1)
C S(I+1) = TEMP
C NOX = .FALSE.

```

```

DO 275 K=1,4
  HOLD(I,K) = JOB(I,K)
  JOE(I,K) = JOB(I+1,K)
  JOB(I+1,K) = HOLD(I,K)
275 CONTINUE
260 CONTINUE
  R(I) = S(I)
285 CONTINUE
  IF(.NOT.(NCK)) GO TO 250
  ***** HEADING *****
  C WRITE(A,610)
  C DUP = 0
  I = 1
  DO 400 J=INC,HEM,INC
    Z(J) = 0
    TB = FLOAT(J) * COST
    I = J
210 IF(.NOT.(S(I).GT.0..AND.L.NE.0)) GO TO 225
  * IF(.NOT.(S(I).GT.0..AND.(R(I) - FLOAT(INC)).GT.
    S(I+1))) GO TO 215
    IF(.NOT.(DUP.NE.0)) GO TO 213
      IC 212 H=1,I
      R(H) = R(H) - FLOAT(INC) / FLOAT(DUP+1)
212 CCONTINUE
  GO TO 214
213 CONTINUE
  R(I) = R(I) - FLOAT(INC)
214 CONTINUE
  L = 0
  GO TO 222
215 * IF(.NOT.(R(I).GT.0..AND.(R(I) - FLOAT(INC)).LE.
  S(I+1))) GO TO 220
  EXTRA = FLOAT(INC) - ((R(I) - S(I+1)) * FLOAT(DUP+1))
  IF(.NOT.(EXTRA.GT.0.)) GO TO 2166
  IF(.NOT.(I.EQ.1)) GO TO 216
    R(I) = S(I+1)
    V = I+1
    DO 2150 H=1,V
      R(H) = R(H) - EXTRA / FLOAT(DUP+2)
2150 CONTINUE
    DUP = DUP+1
    I = I + 1
  GO TO 218
216 IF(.NOT.(I.NE.1)) GO TO 218
  DO 2160 H=1,I
    R(H) = S(I+1)
2160 CONTINUE
  V = I+1
  * IF(.NOT.((R(V) * FLOAT(DUP+2)).LT.
  FLOAT(INC))) GO TO 2163
  L = FLOAT(J-1) + (R(V) * FLOAT(DUP+2))
  TB = D * COST
  DO 2162 H=1,V
    R(H) = 0
2162 CONTINUE
  GO TO 2165
2163 CONTINUE
  DO 2164 H=1,V
    R(H) = R(H) - EXTRA / FLOAT(DUP+2)
2164 CONTINUE
  DUP = DUP + 1
  I = I + 1
2165 CONTINUE
218 CONTINUE
  GO TO 219
2166 CONTINUE
  DC 2167 H=1,I
  R(H) = R(H) - FLOAT(INC) / FLOAT(DUP+1)
2167 CCONTINUE

```


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